

CERTIFICATION OF ENROLLMENT

SUBSTITUTE HOUSE BILL 1813

64th Legislature
2015 1st Special Session

Passed by the House May 28, 2015
Yeas 88 Nays 4

Speaker of the House of Representatives

Passed by the Senate May 28, 2015
Yeas 43 Nays 0

President of the Senate

Approved

Governor of the State of Washington

CERTIFICATE

I, Barbara Baker, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **SUBSTITUTE HOUSE BILL 1813** as passed by House of Representatives and the Senate on the dates hereon set forth.

Chief Clerk

FILED

**Secretary of State
State of Washington**

SUBSTITUTE HOUSE BILL 1813

Passed Legislature - 2015 1st Special Session

State of Washington

64th Legislature

2015 Regular Session

By House Appropriations (originally sponsored by Representatives Hansen, Magendanz, Reykdal, Muri, Tarleton, Zeiger, Lytton, Haler, Senn, Harmsworth, Tharinger, Young, Walkinshaw, Stanford, S. Hunt, and Pollet)

READ FIRST TIME 02/27/15.

1 AN ACT Relating to expanding computer science education; amending
2 RCW 28A.660.045 and 28A.660.050; adding a new section to chapter
3 28A.230 RCW; and adding a new section to chapter 28A.410 RCW.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.230
6 RCW to read as follows:

7 Beginning in the 2015-16 school year, the office of the
8 superintendent of public instruction shall adopt computer science
9 learning standards developed by a nationally recognized computer
10 science education organization.

11 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.410
12 RCW to read as follows:

13 The professional educator standards board shall, in its regular
14 review and revision of teacher certification standards as required by
15 RCW 28A.410.210, develop standards for a K-12 computer science
16 endorsement. Standards related to computer science shall be adopted
17 by January 15, 2016. The revised standards shall be aligned with the
18 computer science learning standards developed by a nationally
19 recognized computer science education organization and updated to
20 include the standards adopted by the office of the superintendent of

1 public instruction under section 1 of this act. In addition to
2 appropriate computer science content, the computer science
3 endorsement standards must facilitate dual endorsement in computer
4 science and mathematics or science, or another related endorsement in
5 high demand as indicated by a school district.

6 **Sec. 3.** RCW 28A.660.045 and 2007 c 396 s 7 are each amended to
7 read as follows:

8 (1) The educator retooling (~~((to teach mathematics and science))~~)
9 conditional scholarship program is created. Participation is limited
10 to current K-12 teachers and individuals having an elementary
11 education certificate but who are not employed in positions requiring
12 an elementary education certificate. It is anticipated that
13 candidates enrolled in this program will complete the requirements
14 for (~~((a mathematics or science))~~) an endorsement(~~((, or both,))~~) in two
15 years or less.

16 (2) Entry requirements for candidates include:

17 (a) Current K-12 teachers shall pursue (~~((a middle level
18 mathematics or science, or secondary mathematics or science))~~) an
19 endorsement in a subject or geographic endorsement shortage area, as
20 defined by the professional educator standards board.

21 (b) Individuals having an elementary education certificate but
22 who are not employed in positions requiring an elementary education
23 certificate shall pursue an endorsement in (~~((middle level mathematics
24 or science only))~~) a subject or geographic endorsement shortage area,
25 as defined by the professional educator standards board.

26 **Sec. 4.** RCW 28A.660.050 and 2012 c 229 s 507 are each amended to
27 read as follows:

28 Subject to the availability of amounts appropriated for these
29 purposes, the conditional scholarship programs in this chapter are
30 created under the following guidelines:

31 (1) The programs shall be administered by the student achievement
32 council. In administering the programs, the council has the following
33 powers and duties:

34 (a) To adopt necessary rules and develop guidelines to administer
35 the programs;

36 (b) To collect and manage repayments from participants who do not
37 meet their service obligations; and

1 (c) To accept grants and donations from public and private
2 sources for the programs.

3 (2) Requirements for participation in the conditional scholarship
4 programs are as provided in this subsection (2).

5 (a) The alternative route conditional scholarship program is
6 limited to interns of professional educator standards board-approved
7 alternative routes to teaching programs under RCW 28A.660.040. For
8 fiscal year 2011, priority must be given to fiscal year 2010
9 participants in the alternative route partnership program. In order
10 to receive conditional scholarship awards, recipients shall:

11 (i) Be accepted and maintain enrollment in alternative
12 certification routes through a professional educator standards board-
13 approved program;

14 (ii) Continue to make satisfactory progress toward completion of
15 the alternative route certification program and receipt of a
16 residency teaching certificate; and

17 (iii) Receive no more than the annual amount of the scholarship,
18 not to exceed eight thousand dollars, for the cost of tuition, fees,
19 and educational expenses, including books, supplies, and
20 transportation for the alternative route certification program in
21 which the recipient is enrolled. The council may adjust the annual
22 award by the average rate of resident undergraduate tuition and fee
23 increases at the state universities as defined in RCW 28B.10.016.

24 (b) The pipeline for paraeducators conditional scholarship
25 program is limited to qualified paraeducators as provided by RCW
26 28A.660.042. In order to receive conditional scholarship awards,
27 recipients shall:

28 (i) Be accepted and maintain enrollment at a community and
29 technical college for no more than two years and attain an associate
30 of arts degree;

31 (ii) Continue to make satisfactory progress toward completion of
32 an associate of arts degree. This progress requirement is a condition
33 for eligibility into a route one program of the alternative routes to
34 teacher certification program for a mathematics, special education,
35 or English as a second language endorsement; and

36 (iii) Receive no more than the annual amount of the scholarship,
37 not to exceed four thousand dollars, for the cost of tuition, fees,
38 and educational expenses, including books, supplies, and
39 transportation for the alternative route certification program in
40 which the recipient is enrolled. The student achievement council may

1 adjust the annual award by the average rate of tuition and fee
2 increases at the state community and technical colleges.

3 (c) The educator retooling (~~((to teach mathematics and science))~~)
4 conditional scholarship program is limited to current K-12 teachers.
5 In order to receive conditional scholarship awards:

6 (i) Individuals currently employed as teachers shall pursue (~~((a~~
7 ~~middle level mathematics or science, or secondary mathematics or~~
8 ~~science))~~) an endorsement in a subject or geographic endorsement
9 shortage area, as defined by the professional educator standards
10 board; or

11 (ii) Individuals who are certificated with an elementary
12 education endorsement shall pursue an endorsement in (~~((middle level~~
13 ~~mathematics or science, or both))~~) a subject or geographic endorsement
14 shortage area, as defined by the professional educator standards
15 board; and

16 (iii) Individuals shall use one of the pathways to endorsement
17 processes to receive (~~((a mathematics or science endorsement, or~~
18 ~~both))~~) an endorsement in a subject or geographic endorsement shortage
19 area, as defined by the professional educator standards board, which
20 shall include passing (~~((a mathematics or science))~~) an endorsement
21 test(~~(, or both tests,)~~) plus observation and completing applicable
22 coursework to attain the proper endorsement; and

23 (iv) Individuals shall receive no more than the annual amount of
24 the scholarship, not to exceed three thousand dollars, for the cost
25 of tuition, test fees, and educational expenses, including books,
26 supplies, and transportation for the endorsement pathway being
27 pursued.

28 (3) The Washington professional educator standards board shall
29 select individuals to receive conditional scholarships. In selecting
30 recipients, preference shall be given to eligible veterans or
31 national guard members.

32 (4) For the purpose of this chapter, a conditional scholarship is
33 a loan that is forgiven in whole or in part in exchange for service
34 as a certificated teacher employed in a Washington state K-12 public
35 school. The state shall forgive one year of loan obligation for every
36 two years a recipient teaches in a public school. Recipients who fail
37 to continue a course of study leading to residency teacher
38 certification or cease to teach in a public school in the state of
39 Washington in their endorsement area are required to repay the
40 remaining loan principal with interest.

1 (5) Recipients who fail to fulfill the required teaching
2 obligation are required to repay the remaining loan principal with
3 interest and any other applicable fees. The student achievement
4 council shall adopt rules to define the terms for repayment,
5 including applicable interest rates, fees, and deferments.

6 (6) The student achievement council may deposit all
7 appropriations, collections, and any other funds received for the
8 program in this chapter in the future teachers conditional
9 scholarship account authorized in RCW 28B.102.080.

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