



April 9, 2021

---

---

# ENGROSSED HOUSE BILL No. 1549

---

DIGEST OF HB 1549 (Updated April 8, 2021 11:59 am - DI 120)

**Citations Affected:** IC 12-17.2; IC 20-19; IC 20-24; IC 20-25.7; IC 20-36; IC 21-18; IC 21-43; IC 23-13.

**Synopsis:** Education matters. Allows the priority enrollment period for the prekindergarten pilot program to begin later than April 1, 2021, in calendar year 2021. Provides that a school corporation may not enter into or renew a contract with an outside vendor to operate or manage a dedicated virtual education school of the school corporation unless the school corporation submits the most recent contract or proposed  
(Continued next page)

**Effective:** Upon passage; April 1, 2021 (retroactive); July 1, 2021.

---

---

## Behning

(SENATE SPONSORS — RAATZ, CRANE, KRUSE)

---

---

January 14, 2021, read first time and referred to Committee on Education.  
February 11, 2021, amended, reported — Do Pass.  
February 15, 2021, read second time, ordered engrossed. Engrossed.  
February 17, 2021, read third time, passed. Yeas 94, nays 0.

SENATE ACTION

March 11, 2021, read first time and referred to Committee on Education and Career Development.

April 1, 2021, amended, reported favorably — Do Pass; reassigned to Committee on Appropriations.

April 8, 2021, amended, reported favorably — Do Pass.

---

---

EH 1549—LS 7300/DI 116



## Digest Continued

contract with the vendor to the department of education (department). Amends limits on the percentage of appropriated funds that may be used for grants to limited eligibility children under the prekindergarten pilot program. Provides that the department of education (department) shall make informational material that is evidenced based available on the department's Internet web site that may help teachers and other school employees identify a student who may have been impacted by trauma. Requires the department to provide a notice to each school corporation and charter school on how to access the informational material. Provides that a charter school may give enrollment preference to children who attend another charter school that is closed because of action by the state board of education (state board). Establishes the Cambridge International program (program). Requires the department to: (1) administer the program; and (2) submit a report regarding the program to the state board each year. Establishes the Indiana postsecondary prior learning assessment clearinghouse (clearinghouse). Requires the governor to direct the commission, department, and governor's workforce cabinet (cabinet), in collaboration with state educational institutions, to: (1) develop and regularly update the clearinghouse; and (2) collect information concerning prior learning assessments used by state educational institutions to award advanced standing or postsecondary credit. Requires each state educational institution to report prior learning assessment information. Requires the commission, department, and the cabinet to publish the clearinghouse information on its respective Internet web site. Requires the governor to direct the commission, department, and cabinet, in consultation with state educational institutions, to prepare model guidance and informational resources concerning postsecondary enrollment opportunities that incorporate work based learning experiences. Requires the governor to direct the commission, department, and cabinet to publish model guidance and information resources on its respective Internet web site. Prohibits a charter school organizer from entering into contracts under which an officer or employee of the organizer or a relative of an officer or employee of the organizer will receive compensation or proceeds. Provides an exception for de minimis contracts valued at \$1,000 or less. Repeals a provision regarding high school credit for Cambridge International courses.

**EH 1549—LS 7300/DI 116**



April 9, 2021

First Regular Session of the 122nd General Assembly (2021)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2020 Regular Session of the General Assembly.

## ENGROSSED HOUSE BILL No. 1549

---

A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

1 SECTION 1. IC 12-17.2-7.2-5.7, AS ADDED BY P.L.268-2019,  
2 SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
3 APRIL 1, 2021 (RETROACTIVE)]: Sec. 5.7. As used in this chapter,  
4 "priority enrollment period" refers to the period set forth by the office  
5 beginning not later than April 1 of each calendar year, **except for**  
6 **calendar year 2021, during which the priority enrollment period**  
7 **may begin later than April 1, 2021.**  
8 SECTION 2. IC 12-17.2-7.2-8.1, AS ADDED BY P.L.268-2019,  
9 SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
10 JULY 1, 2021]: Sec. 8.1. (a) ~~Up to twenty percent (20%) of the grants~~  
11 ~~provided under this chapter may be used to provide grants to limited~~  
12 ~~eligibility children. If funds are appropriated by the general~~  
13 ~~assembly, grants to limited eligibility children may not exceed:~~  
14 **(1) twenty percent (20%) of the amount appropriated for a**  
15 **particular state fiscal year if families with children four (4)**

EH 1549—LS 7300/DI 116



1           years of age are on the waiting list for funds available under  
 2           the Child Care Development Fund; or  
 3           **(2) forty percent (40%) of the amount appropriated for a**  
 4           **particular state fiscal year if there is no waiting list for**  
 5           **children four (4) years of age for funds available under the**  
 6           **Child Care Development Fund.**

7           (b) During the priority enrollment period, the office shall provide  
 8           grants to eligible children in the prekindergarten pilot program on a  
 9           first-come, first-served basis. The office shall date stamp and reserve  
 10          applications for limited eligibility children received during the priority  
 11          enrollment period for processing during the extended enrollment  
 12          period.

13          (c) During the extended enrollment period, the office shall provide  
 14          grants to eligible children and limited eligibility children in the  
 15          prekindergarten pilot program on a first-come, first-served basis to the  
 16          extent of available funding and in accordance with the limit established  
 17          by subsection (a).

18          SECTION 3. IC 20-19-3-24 IS ADDED TO THE INDIANA CODE  
 19          AS A **NEW SECTION TO READ AS FOLLOWS** [EFFECTIVE JULY  
 20          1, 2021]: **Sec. 24. (a) Not later than January 1, 2022, the**  
 21          **department shall make informational material that is evidence**  
 22          **based available on the department's Internet web site that may**  
 23          **help teachers and other school employees identify a student who**  
 24          **may have been impacted by trauma.**

25          **(b) Not later than January 1, 2022, and each January 1**  
 26          **thereafter, the department shall provide a notice to each school**  
 27          **corporation and charter school on how to access the information**  
 28          **maintained on the department's Internet web site under subsection**  
 29          **(a). The notice shall indicate that the school corporation or charter**  
 30          **school may, and is encouraged to, distribute the informational**  
 31          **material to the school corporation or charter school's employees in**  
 32          **a manner prescribed by the school corporation or charter school.**

33          SECTION 4. IC 20-19-9-7 IS ADDED TO THE INDIANA CODE  
 34          AS A **NEW SECTION TO READ AS FOLLOWS** [EFFECTIVE  
 35          UPON PASSAGE]: **Sec. 7. (a) A school corporation may not enter**  
 36          **into or renew a contract with an outside vendor to operate or**  
 37          **manage a dedicated virtual education school of the school**  
 38          **corporation unless the school corporation submits the most recent**  
 39          **contract or proposed contract with the vendor to the department.**

40          SECTION 5. IC 20-24-3-2.5, AS AMENDED BY P.L.250-2017,  
 41          SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 42          JULY 1, 2021]: **Sec. 2.5. (a) If a proposed charter school intends to**



1 contract with an education service provider for substantial educational  
2 services, management services, or both educational services and  
3 management services, the request for proposals shall require the  
4 applicants to provide the following:

5 (1) Evidence of the education service provider's success in  
6 serving student populations similar to the targeted populations,  
7 including demonstrated academic achievement as well as  
8 successful management of nonacademic school functions, if  
9 applicable.

10 (2) A term sheet setting forth:

11 (A) the proposed duration of the service contract;

12 (B) the roles and responsibilities of the organizer, the school  
13 staff, and the education service provider;

14 (C) the performance evaluation measures and timelines;

15 (D) the compensation structure, including clear identification  
16 of all fees to be paid to the education service provider;

17 (E) the methods of contract oversight and enforcement;

18 (F) the investment disclosure;

19 (G) that the school and the authorizer are entitled to any data  
20 directly related to the operation or management of the school,  
21 such as financial data, enrollment data, demographic data,  
22 performance data, and student data, in the possession of the  
23 education service provider, but may not include any  
24 proprietary, intellectual property, or similarly protected data of  
25 the education service provider; and

26 (H) the conditions for renewal and termination of the contract.

27 (3) A disclosure statement to explain any existing or potential  
28 conflicts of interest between the organizer and the proposed  
29 education service provider or any affiliated business entities.

30 (4) Assurance that the organizer will be structurally independent  
31 of the education service provider and shall set and approve school  
32 policies. The assurance must also provide that the terms of the  
33 service contract must be reached by the organizer and the  
34 education service provider through arms length negotiations in  
35 which the organizer must be represented by legal counsel. The  
36 legal counsel may not also represent the education service  
37 provider.

38 **(b) Other than de minimis contracts valued at one thousand**  
39 **dollars (\$1,000) or less, an organizer may not enter into any**  
40 **contracts with a person (as defined in IC 2-2.2-1-14) from which an**  
41 **officer or employee of the organizer or a relative (as defined in**  
42 **IC 2-2.2-1-17) of an officer or employee of the organizer will**



1 **receive compensation under or proceeds of the contract.**

2 SECTION 6. IC 20-24-5-5, AS AMENDED BY P.L.270-2019,  
3 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
4 JULY 1, 2021]: Sec. 5. (a) Except as provided in subsections (b), (c),  
5 (d), (e), ~~and~~ (f), **and (g)** and section 4.5 of this chapter, a charter school  
6 must enroll any eligible student who submits a timely application for  
7 enrollment.

8 (b) This subsection applies if the number of applications for a  
9 program, class, grade level, or building exceeds the capacity of the  
10 program, class, grade level, or building. If a charter school receives a  
11 greater number of applications than there are spaces for students, each  
12 timely applicant must be given an equal chance of admission. The  
13 organizer must determine which of the applicants will be admitted to  
14 the charter school or the program, class, grade level, or building by  
15 random drawing in a public meeting, with each timely applicant limited  
16 to one (1) entry in the drawing. However, the organizer of a charter  
17 school located in a county with a consolidated city shall determine  
18 which of the applicants will be admitted to the charter school or the  
19 program, class, grade level, or building by using a publicly verifiable  
20 random selection process.

21 (c) A charter school may limit new admissions to the charter school  
22 to:

- 23 (1) ensure that a student who attends the charter school during a  
24 school year may continue to attend the charter school in  
25 subsequent years;
- 26 (2) ensure that a student who attends a charter school during a  
27 school year may continue to attend a different charter school held  
28 by the same organizer in subsequent years;
- 29 (3) allow the siblings of a student alumnus or a current student  
30 who attends a charter school or a charter school held by the same  
31 organizer to attend the same charter school the student is  
32 attending or the student alumnus attended;
- 33 (4) allow preschool students who attend a Level 3 or Level 4  
34 Paths to QUALITY program preschool to attend kindergarten at  
35 a charter school if the charter school and the preschool provider  
36 have entered into an agreement to share services or facilities;
- 37 (5) allow each student who qualifies for free or reduced price  
38 lunch under the national school lunch program to receive  
39 preference for admission to a charter school if the preference is  
40 specifically provided for in the charter school's charter and is  
41 approved by the authorizer; and
- 42 (6) allow each student who attends a charter school that is



1 co-located with the charter school to receive preference for  
 2 admission to the charter school if the preference is specifically  
 3 provided for in the charter school's charter and is approved by the  
 4 charter school's authorizer.

5 (d) This subsection applies to an existing school that converts to a  
 6 charter school under IC 20-24-11. During the school year in which the  
 7 existing school converts to a charter school, the charter school may  
 8 limit admission to:

9 (1) those students who were enrolled in the charter school on the  
 10 date of the conversion; and

11 (2) siblings of students described in subdivision (1).

12 (e) A charter school may give enrollment preference to children of  
 13 the charter school's founders, governing body members, and charter  
 14 school employees, as long as the enrollment preference under this  
 15 subsection is not given to more than ten percent (10%) of the charter  
 16 school's total population.

17 **(f) A charter school may give enrollment preference to children**  
 18 **who attend another charter school that is closed under**  
 19 **IC 20-24-2.2-2.5.**

20 ~~(f)~~ (g) A charter school may not suspend or expel a charter school  
 21 student or otherwise request a charter school student to transfer to  
 22 another school on the basis of the following:

23 (1) Disability.

24 (2) Race.

25 (3) Color.

26 (4) Gender.

27 (5) National origin.

28 (6) Religion.

29 (7) Ancestry.

30 A charter school student may be expelled or suspended only in a  
 31 manner consistent with discipline rules established under IC 20-24-5.5.

32 SECTION 7. IC 20-25.7-5-5, AS AMENDED BY P.L.155-2020,  
 33 SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 34 JULY 1, 2021]: Sec. 5. (a) IC 20-24-5-5 (with the exception of  
 35 ~~IC 20-24-5-5(f)~~ **IC 20-24-5-5(g)**) does not apply to a participating  
 36 innovation network charter school that enters into an agreement with  
 37 the board to reconstitute or establish an eligible school.

38 (b) Except as provided in subsections (c) and (d), a participating  
 39 innovation network charter school must enroll any eligible student who  
 40 submits a timely application for enrollment.

41 (c) A participating innovation network charter school that  
 42 reconstitutes or establishes an eligible school may limit new



- 1 admissions to the participating innovation network charter school to:
- 2 (1) ensure that any student with legal settlement in the attendance
- 3 area, or in the school corporation if the school does not have a
- 4 defined attendance area, may attend the charter school;
- 5 (2) ensure that a student who attends the participating innovation
- 6 network charter school during a school year may continue to
- 7 attend the charter school in subsequent years;
- 8 (3) allow the siblings of a student alumnus or a current student
- 9 who attends the participating innovation network charter school
- 10 to attend the charter school;
- 11 (4) allow preschool students who attend a Level 3 or Level 4
- 12 Paths to QUALITY program preschool to attend kindergarten at
- 13 the participating innovation network charter school if the
- 14 participating innovation network charter school and the school
- 15 corporation or preschool provider have entered into an agreement
- 16 to share services or facilities;
- 17 (5) allow each student who qualifies for free or reduced price
- 18 lunch under the national school lunch program to receive
- 19 preference for admission to the participating innovation network
- 20 charter school if the preference is specifically provided for in the
- 21 charter and is approved by the authorizer; and
- 22 (6) allow each student who attended a turnaround academy under
- 23 IC 20-31-9.5 or attends a school that is located in the same school
- 24 building as the participating innovation network charter school to
- 25 receive preference for admission to the participating innovation
- 26 network charter school if the preference is specifically provided
- 27 for in the participating innovation network charter school's charter
- 28 and is approved by the authorizer of the participating innovation
- 29 network charter school.
- 30 (d) A participating innovation network charter school with a
- 31 curriculum that includes study in a foreign country may deny admission
- 32 to a student if:
- 33 (1) the student:
- 34 (A) has completed fewer than twenty-two (22) academic
- 35 credits required for graduation; and
- 36 (B) will be in the grade 11 cohort during the school year in
- 37 which the student seeks to enroll in the participating
- 38 innovation network charter school; or
- 39 (2) the student has been suspended (as defined in IC 20-33-8-7)
- 40 or expelled (as defined in IC 20-33-8-3) during the twelve (12)
- 41 months immediately preceding the student's application for
- 42 enrollment for:





- 1 (A) ten (10) or more school days;  
 2 (B) a violation under IC 20-33-8-16;  
 3 (C) causing physical injury to a student, a school employee, or  
 4 a visitor to the school; or  
 5 (D) a violation of a school corporation's drug or alcohol rules.

6 For purposes of subdivision (2)(A), student discipline received under  
 7 IC 20-33-8-25(b)(7) for a violation described in subdivision (2)(B)  
 8 through (2)(D) must be included in the calculation of the number of  
 9 school days that a student has been suspended.

10 (e) A participating innovation network charter school may give  
 11 enrollment preferences to children of the participating innovation  
 12 network charter school's founders, governing board members, and  
 13 participating innovation network charter school employees, as long as  
 14 the enrollment preference under this subsection is not given to more  
 15 than ten percent (10%) of the participating innovation charter school's  
 16 total population and there is sufficient capacity for a program, class,  
 17 grade level, or building to ensure that any student with legal settlement  
 18 in the attendance area may attend the school.

19 (f) This subsection applies to an existing charter school that enters  
 20 into an innovation network agreement with the board. During the  
 21 charter school's first year of operation as a participating innovation  
 22 network charter school, the charter school may limit admission to:

- 23 (1) those students who were enrolled in the charter school on the  
 24 date it entered into the innovation network agreement; and  
 25 (2) siblings of students described in subdivision (1).

26 (g) This subsection applies if the number of applications for a  
 27 program, class, grade level, or building exceeds the capacity of the  
 28 program, class, grade level, or building. If a participating innovation  
 29 network charter school receives a greater number of applications than  
 30 there are spaces for students, each timely applicant must be given an  
 31 equal chance of admission. The participating innovation network  
 32 charter school that is not in a county containing a consolidated city  
 33 must determine which of the applicants will be admitted to the  
 34 participating innovation network charter school or the program, class,  
 35 grade level, or building by random drawing in a public meeting with  
 36 each timely applicant limited to one (1) entry in the drawing. However,  
 37 the participating innovation network charter school located in a county  
 38 with a consolidated city shall determine which of the applicants will be  
 39 admitted to the participating innovation network charter school or the  
 40 program, class, grade level, or building by using a publicly verifiable  
 41 random selection process.

42 SECTION 8. IC 20-36-6-2.5 IS ADDED TO THE INDIANA CODE

**EH 1549—LS 7300/DI 116**



1 AS A **NEW SECTION** TO READ AS FOLLOWS [EFFECTIVE  
2 UPON PASSAGE]: **Sec. 2.5.** As used in this chapter, "**program**"  
3 **refers to the Cambridge International program established by**  
4 **section 4 of this chapter.**

5 SECTION 9. IC 20-36-6-3 IS REPEALED [EFFECTIVE UPON  
6 PASSAGE]. **Sec. 3:** (a) Each student who enrolls in a Cambridge  
7 International course may take the accompanying Cambridge  
8 International examination to receive high school credit for the  
9 Cambridge International course.

10 (b) The department and the state board must provide that a  
11 successfully completed Cambridge International course is credited  
12 toward fulfilling the requirements of an Indiana diploma with a Core  
13 40 with academic honors designation.

14 SECTION 10. IC 20-36-6-4 IS ADDED TO THE INDIANA CODE  
15 AS A **NEW SECTION** TO READ AS FOLLOWS [EFFECTIVE  
16 UPON PASSAGE]: **Sec. 4.** (a) **The Cambridge International**  
17 **program is established to encourage students to pursue advanced**  
18 **courses.**

19 (b) **The program shall be administered by the department.**

20 SECTION 11. IC 20-36-6-5 IS ADDED TO THE INDIANA CODE  
21 AS A **NEW SECTION** TO READ AS FOLLOWS [EFFECTIVE  
22 UPON PASSAGE]: **Sec. 5.** **Each school year each school**  
23 **corporation or school may provide Cambridge International**  
24 **courses.**

25 SECTION 12. IC 20-36-6-6 IS ADDED TO THE INDIANA CODE  
26 AS A **NEW SECTION** TO READ AS FOLLOWS [EFFECTIVE  
27 UPON PASSAGE]: **Sec. 6.** (a) **Successful completion of a**  
28 **Cambridge International course shall count as high school credit**  
29 **towards completing Indiana graduation requirements.**

30 (b) Any rule adopted by the state board or the department  
31 concerning an Indiana diploma with a Core 40 with academic  
32 honors designation must provide that a successfully completed  
33 Cambridge International Advanced A or AS Level course is  
34 credited toward fulfilling the requirements of an Indiana diploma  
35 with a Core 40 with academic honors designation.

36 (c) If a student who takes a Cambridge International Advanced  
37 A or AS Level examination receives a satisfactory score or higher  
38 on the examination, the student is entitled to receive postsecondary  
39 level academic credit at a state educational institution that counts  
40 toward meeting the student's degree requirements if the elective  
41 credit is part of the student's degree requirements.

42 (d) The state educational institution may require a score higher



1 than a satisfactory score on a Cambridge International Advanced  
 2 A or AS level exam if the credit is to be used for meeting a course  
 3 requirement for a particular major at the state educational  
 4 institution.

5 SECTION 13. IC 20-36-6-7 IS ADDED TO THE INDIANA CODE  
 6 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE  
 7 UPON PASSAGE]: Sec. 7. Teachers who are assigned to teach a  
 8 Cambridge International course:

9 (1) may participate in training offered by Cambridge  
 10 International; and

11 (2) may be eligible for a stipend as provided under section 8  
 12 of this chapter.

13 SECTION 14. IC 20-36-6-8 IS ADDED TO THE INDIANA CODE  
 14 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE  
 15 UPON PASSAGE]: Sec. 8. (a) Money appropriated to the  
 16 department to implement the program shall be distributed first to  
 17 pay the fees for each Cambridge International examination that is  
 18 taken by a student to satisfy Indiana graduation requirements,  
 19 including Core 40 with academic honors, and who is:

20 (1) enrolled in a public or state accredited nonpublic  
 21 secondary school; and

22 (2) a resident of Indiana.

23 Priority under this subsection shall be given to paying fees for each  
 24 Cambridge International examination that is taken by a student in  
 25 grade 11 or 12.

26 (b) After money appropriated for the program is distributed for  
 27 the purposes described in subsection (a), any remaining money  
 28 appropriated for the program shall be distributed and prioritized  
 29 for distribution in the following order:

30 (1) To pay stipends for teachers assigned to teach a math,  
 31 science, or English Cambridge International course to attend  
 32 the training described in section 7 of this chapter.

33 (2) To pay school corporations or schools for instructional  
 34 materials needed for a math, science, or English Cambridge  
 35 International course.

36 (3) To pay for or rent equipment that a school corporation or  
 37 school may need to develop a math, science, or English  
 38 Cambridge International course.

39 (4) To pay any other stipends, costs, or fees incurred in  
 40 implementing the Cambridge International program for  
 41 subjects other than math, science, or English as authorized  
 42 under this chapter.



1 (c) The department shall establish guidelines concerning the  
 2 distribution of funds under this chapter, including guidelines to  
 3 ensure that money distributed under this chapter is distributed as  
 4 evenly as possible throughout Indiana.

5 (d) The department may also seek funding to carry out the  
 6 purposes of this chapter through federal programs.

7 (e) The department may give priority in the distribution of  
 8 funds to a school that serves a high concentration of low income  
 9 students.

10 SECTION 15. IC 20-36-6-9 IS ADDED TO THE INDIANA CODE  
 11 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE  
 12 UPON PASSAGE]: Sec. 9. (a) The department shall develop and  
 13 provide each public and state accredited nonpublic elementary  
 14 school and high school with curriculum guidelines designed to  
 15 satisfy the requirements of this chapter.

16 (b) The guidelines developed under subsection (a) shall include  
 17 a plan for increasing the:

18 (1) availability of the Cambridge International program in  
 19 schools with a high concentration of low income students; and

20 (2) participation of low income students in Cambridge  
 21 International programs;

22 through information dissemination through print, electronic, and  
 23 broadcast media that informs parents and students of the  
 24 importance of Cambridge International courses to a student's  
 25 ability to gain access to and to succeed in postsecondary education.

26 SECTION 16. IC 20-36-6-10 IS ADDED TO THE INDIANA  
 27 CODE AS A NEW SECTION TO READ AS FOLLOWS  
 28 [EFFECTIVE UPON PASSAGE]: Sec. 10. (a) Not later than  
 29 December 1, 2022, and not later than December 1 each year  
 30 thereafter, the department shall:

31 (1) prepare an annual report concerning the implementation  
 32 of the program; and

33 (2) submit the report to the state board.

34 (b) The report must include the pertinent details of the  
 35 program, including the following:

36 (1) The number of students participating in the program.

37 (2) The number of teachers attending training offered by  
 38 Cambridge International.

39 (3) Recent trends in the field of Cambridge International.

40 (4) The distribution of money under the program.

41 (5) Gender and minority participation.

42 (6) Other pertinent matters.



1 SECTION 17. IC 20-36-6-11 IS ADDED TO THE INDIANA  
 2 CODE AS A NEW SECTION TO READ AS FOLLOWS  
 3 [EFFECTIVE UPON PASSAGE]: **Sec. 11. The state board shall**  
 4 **adopt rules under IC 4-22-2 to implement this chapter.**

5 SECTION 18. IC 21-18-12.6 IS ADDED TO THE INDIANA  
 6 CODE AS A NEW CHAPTER TO READ AS FOLLOWS  
 7 [EFFECTIVE JULY 1, 2021]:

8 **Chapter 12.6. Postsecondary Prior Learning Assessment**  
 9 **Clearinghouse**

10 **Sec. 1. As used in this chapter, "cabinet" means the governor's**  
 11 **workforce cabinet established in IC 4-3-27-3.**

12 **Sec. 2. As used in this chapter, "clearinghouse" means the**  
 13 **Indiana postsecondary prior learning assessment clearinghouse**  
 14 **established by section 4 of this chapter.**

15 **Sec. 3. As used in this chapter, "department" means the**  
 16 **department of education established by IC 20-19-3-1.**

17 **Sec. 4. The Indiana postsecondary prior learning assessment**  
 18 **clearinghouse is established as a consolidated inventory of learning**  
 19 **assessments eligible for advanced standing or postsecondary credit**  
 20 **awards at all state educational institutions at the undergraduate**  
 21 **level.**

22 **Sec. 5. Beginning July 1, 2021, and each July 1 thereafter, the**  
 23 **governor shall direct the commission, the department, and the**  
 24 **cabinet, in collaboration with state educational institutions to:**

- 25 (1) develop and regularly update the clearinghouse; and  
 26 (2) collect information concerning prior learning assessments  
 27 used by state educational institutions to award advanced  
 28 standing or postsecondary credit.

29 **Sec. 6. (a) For each prior learning assessment provided, the**  
 30 **following information fields shall be collected:**

- 31 (1) The assessment name.  
 32 (2) The assessment provider.  
 33 (3) The assessment cost.  
 34 (4) Whether state educational institutions are actively using  
 35 the prior learning assessment, whether the assessment is  
 36 aligned with state educational institution programs, and the  
 37 scope of the assessment's use.  
 38 (5) Whether the assessment is aligned with secondary career  
 39 pathways, programs of study, career and technical education  
 40 courses, and general education courses.  
 41 (6) Whether the assessment is aligned with industry  
 42 certifications or credentials.



1           (7) Whether the assessment has distinguishable competencies  
2           or learning objectives it is meant to assess.  
3           (b) Not later than March 1, 2022, each state educational  
4           institution shall report prior learning assessment information  
5           described in subsection (a)(1) through (a)(4) to an agency  
6           designated by the governor and annually update the information  
7           in subsection (a)(1) through (a)(4) at the direction of the governor.  
8           (c) Not later than July 1, 2022, the commission, the department,  
9           and the cabinet shall publish prior clearinghouse information  
10          collected under this section on its respective Internet web site and  
11          annually update the information at the direction of the governor.  
12          **Sec. 7. This chapter expires July 1, 2024.**  
13          SECTION 19. IC 21-43-9 IS ADDED TO THE INDIANA CODE  
14          AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE  
15          JULY 1, 2021]:  
16          **Chapter 9. Postsecondary Enrollment Opportunities Through**  
17          **Work Based Learning Programs**  
18          **Sec. 1. As used in this chapter, "cabinet" means the governor's**  
19          **workforce cabinet established in IC 4-3-27-3.**  
20          **Sec. 2. As used in this chapter, "department" means the**  
21          **department of education established by IC 20-19-3-1.**  
22          **Sec. 3. The governor shall direct the commission for higher**  
23          **education, the department, and the cabinet to, in consultation with**  
24          **state educational institutions, prepare model guidance and**  
25          **informational resources concerning postsecondary enrollment**  
26          **opportunities described in this article that incorporate work based**  
27          **learning experiences.**  
28          **Sec. 4. (a) Model guidance and informational resources that**  
29          **incorporate secondary work based learning and postsecondary**  
30          **enrollment opportunities under this chapter must include the**  
31          **following:**  
32                  **(1) At least one (1) model of a codevelopment process that**  
33                  **describes roles and responsibilities of secondary,**  
34                  **postsecondary, and employer stakeholders.**  
35                  **(2) A model of a faculty led process to align postsecondary**  
36                  **learning outcomes and secondary career and technical**  
37                  **education standards.**  
38                  **(3) A model of a codevelopment process for the development**  
39                  **of secondary student learning assessments that enables**  
40                  **eligibility for postsecondary credit.**  
41                  **(4) Procedures to document and formalize the secondary,**  
42                  **postsecondary, and employer partnership agreement.**



1           **(5) Recommended timelines for codevelopment,**  
 2           **implementation, and course content update.**

3           **(6) Applicable legal or regulatory requirements.**

4           **(7) Applicable accreditation guidelines of state educational**  
 5           **institutions.**

6           **(8) Other informational or best practice resources related to**  
 7           **development and implementation of postsecondary**  
 8           **enrollment opportunities through work based learning**  
 9           **experiences.**

10           **(b) Not later than January 1, 2022, the governor shall direct the**  
 11           **commission for higher education, the department, and the cabinet**  
 12           **to publish model guidance and information resources prepared**  
 13           **under subsection (a) on its respective Internet web site.**

14           SECTION 20. IC 23-13-19-3, AS AMENDED BY P.L.31-2013,  
 15           SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 16           JULY 1, 2021]: Sec. 3. (a) The alumni trustees shall be selected as  
 17           provided in this section.

18           (b) At the annual meeting of the alumni association of Wabash  
 19           College, a committee of canvassers consisting of three (3) alumni, at  
 20           least one (1) of whom shall be a resident of Montgomery County,  
 21           Indiana, shall be elected to serve for the ensuing year and until their  
 22           successors are elected. The board of directors of the National  
 23           Association of Wabash Men shall nominate at least four (4) persons in  
 24           even-numbered years and at least three (3) persons in odd-numbered  
 25           years, all of such persons to be alumni of the college, as its choice of  
 26           candidates for the position or positions of alumni trustee to be voted for  
 27           by the alumni in the election.

28           (c) On the fourth Tuesday of February in each year, the registrar  
 29           shall ~~mail from Crawfordsville, Indiana,~~ **distribute** to each alumnus of  
 30           the college a ballot which lists the names of the candidates selected by  
 31           the board of directors of the National Association of Wabash Men,  
 32           along with spaces for two (2) "write-in" candidates in even-numbered  
 33           years and a space for a "write-in" candidate in odd-numbered years.  
 34           **Such distribution of ballots by the registrar may be accomplished**  
 35           **by regular mail, electronic mail, or any other method of**  
 36           **transmission reasonably calculated to allow the alumni of the**  
 37           **college to receive the ballots and vote within the time frame**  
 38           **described in this section.** The ballot shall also contain information and  
 39           instructions concerning the time and manner of voting. Each alumnus  
 40           is entitled to vote for two (2) candidates in even-numbered years, and  
 41           for one (1) candidate in odd-numbered years. Each alumnus ~~having~~  
 42           ~~designated~~ **shall designate** on his ballot his two (2) choices or his one



1 (1) choice for the positions or position of alumni trustee, as the case  
 2 may be, ~~shall sign this ballot and mail it to the committee of canvassers~~  
 3 ~~in care of the registrar's office, Wabash College, Crawfordsville,~~  
 4 ~~Indiana. Alternatively, each alumnus may and shall~~ vote for the  
 5 alumnus' choice or choices of candidates by use of a secure electronic  
 6 agent that creates an electronic record with the capability of including  
 7 an electronic signature, consistent with the definitions provided in  
 8 IC 26-2-8-102, as established by the registrar. ~~and identical in~~  
 9 ~~substance to the mailed ballot. Alternatively, an alumnus may print~~  
 10 **a paper copy of his ballot, designate his two (2) choices or his one**  
 11 **(1) choice for the positions or position of alumni trustee, as the case**  
 12 **may be, manually sign his ballot, and mail it to the committee**  
 13 **canvassers in care of the registrar's office, Wabash College,**  
 14 **Crawfordsville, Indiana.** On the fourth Tuesday of April in each year,  
 15 the ballots ~~(including ballots cast electronically)~~ shall be ~~opened and~~  
 16 canvassed by the committee of canvassers. Within three (3) days  
 17 thereafter the committee shall certify to the secretary of the board of  
 18 trustees the names of the two (2) candidates in even-numbered years  
 19 and the name of the one (1) candidate in odd-numbered years,  
 20 receiving the highest number of votes. At its next meeting following  
 21 the fourth Tuesday in April of each year, the board of trustees shall  
 22 elect to its membership the two (2) candidates or the one (1) candidate,  
 23 as the case may be, whose names or name has been so certified to the  
 24 board's secretary by the committee of canvassers.

25 (d) If, in any year, for any cause, the alumni fail to select the alumni  
 26 trustee or trustees as provided in this section, the board of trustees shall  
 27 elect, by a majority vote of the trustees in office present and voting at  
 28 the election meeting, two (2) alumni in even-numbered years or one (1)  
 29 alumnus in odd-numbered years, as the case may be, to serve as alumni  
 30 trustees of Wabash College. Subject to the provisions of this chapter,  
 31 the trustees shall, by a majority vote of their number present and voting  
 32 at the time of such election, elect successor trustees in the event of the  
 33 death or resignation of any of their number. Any vacancies so filled  
 34 shall be for the unexpired term of the trustee whose death or  
 35 resignation has caused such vacancy.

36 (e) The word "alumnus", as used throughout this section, means any  
 37 person holding a degree in a course from the college and any person  
 38 who has been in residence at the college one (1) year or more. The  
 39 word "alumnus" does not include any person actively on the rolls of the  
 40 college as an undergraduate at the time of any annual election of  
 41 trustees, or any person without a degree who entered the college with  
 42 a class which has not yet graduated at the time of any annual election.





1        **SECTION 21. An emergency is declared for this act.**



## COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1549, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 1, delete lines 1 through 15, begin a new paragraph and insert:

"SECTION 1. IC 12-17.2-7.2-5.7, AS ADDED BY P.L.268-2019, SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE APRIL 1, 2021 (RETROACTIVE)]: Sec. 5.7. As used in this chapter, "priority enrollment period" refers to the period set forth by the office beginning not later than April 1 of each calendar year, **except for calendar year 2021, during which the priority enrollment period may begin later than April 1, 2021.**

SECTION 2. IC 12-17.2-7.2-8.1, AS ADDED BY P.L.268-2019, SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2021]: Sec. 8.1. (a) ~~Up to twenty percent (20%) of the grants provided under this chapter may be used to provide grants to limited eligibility children.~~ **If funds are appropriated by the general assembly, grants to limited eligibility children shall not exceed:**

- (1) twenty percent (20%) of the amount appropriated for a particular state fiscal year if families with children four (4) years of age are on the statewide waiting list; or**
- (2) forty percent (40%) of the amount appropriated for a particular state fiscal year if there is no waiting list for children four (4) years of age for funds available under the Child Care Development Fund.**

(b) During the priority enrollment period, the office shall provide grants to eligible children in the prekindergarten pilot program on a first-come, first-served basis. The office shall date stamp and reserve applications for limited eligibility children received during the priority enrollment period for processing during the extended enrollment period.

(c) During the extended enrollment period, the office shall provide grants to eligible children and limited eligibility children in the prekindergarten pilot program on a first-come, first-served basis to the extent of available funding and in accordance with the limit established by subsection (a).

SECTION 3. IC 20-19-3-23 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2021]: **Sec. 23. (a) On or before January 1, 2022, the department shall make informational material that is evidence based available on the department's Internet web site that may help teachers and**

EH 1549—LS 7300/DI 116



**other school employees identify a student who may have been impacted by trauma.**

**(b) On or before January 1, 2022, and each January 1 thereafter, the department shall provide a notice to each school corporation and charter school on how to access the information maintained on the department's Internet web site under subsection (a). The notice shall indicate that the school corporation or charter school may, and is encouraged to, distribute the informational material to the school corporation or charter school's employees in a manner prescribed by the school corporation or charter school.**

SECTION 4. IC 20-24-5-5, AS AMENDED BY P.L.270-2019, SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2021]: Sec. 5. (a) Except as provided in subsections (b), (c), (d), (e), ~~and (f)~~, **and (g)** and section 4.5 of this chapter, a charter school must enroll any eligible student who submits a timely application for enrollment.

(b) This subsection applies if the number of applications for a program, class, grade level, or building exceeds the capacity of the program, class, grade level, or building. If a charter school receives a greater number of applications than there are spaces for students, each timely applicant must be given an equal chance of admission. The organizer must determine which of the applicants will be admitted to the charter school or the program, class, grade level, or building by random drawing in a public meeting, with each timely applicant limited to one (1) entry in the drawing. However, the organizer of a charter school located in a county with a consolidated city shall determine which of the applicants will be admitted to the charter school or the program, class, grade level, or building by using a publicly verifiable random selection process.

(c) A charter school may limit new admissions to the charter school to:

- (1) ensure that a student who attends the charter school during a school year may continue to attend the charter school in subsequent years;
- (2) ensure that a student who attends a charter school during a school year may continue to attend a different charter school held by the same organizer in subsequent years;
- (3) allow the siblings of a student alumnus or a current student who attends a charter school or a charter school held by the same organizer to attend the same charter school the student is attending or the student alumnus attended;
- (4) allow preschool students who attend a Level 3 or Level 4



Paths to QUALITY program preschool to attend kindergarten at a charter school if the charter school and the preschool provider have entered into an agreement to share services or facilities;

(5) allow each student who qualifies for free or reduced price lunch under the national school lunch program to receive preference for admission to a charter school if the preference is specifically provided for in the charter school's charter and is approved by the authorizer; and

(6) allow each student who attends a charter school that is co-located with the charter school to receive preference for admission to the charter school if the preference is specifically provided for in the charter school's charter and is approved by the charter school's authorizer.

(d) This subsection applies to an existing school that converts to a charter school under IC 20-24-11. During the school year in which the existing school converts to a charter school, the charter school may limit admission to:

(1) those students who were enrolled in the charter school on the date of the conversion; and

(2) siblings of students described in subdivision (1).

(e) A charter school may give enrollment preference to children of the charter school's founders, governing body members, and charter school employees, as long as the enrollment preference under this subsection is not given to more than ten percent (10%) of the charter school's total population.

**(f) A charter school may give enrollment preference to children who attend another charter school that is closed under IC 20-24-2.2-2.5.**

~~(f)~~ (g) A charter school may not suspend or expel a charter school student or otherwise request a charter school student to transfer to another school on the basis of the following:

(1) Disability.

(2) Race.

(3) Color.

(4) Gender.

(5) National origin.

(6) Religion.

(7) Ancestry.

A charter school student may be expelled or suspended only in a manner consistent with discipline rules established under IC 20-24-5.5.

SECTION 5. IC 20-25.7-5-5, AS AMENDED BY P.L.155-2020, SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE



JULY 1, 2021]: Sec. 5. (a) IC 20-24-5-5 (with the exception of ~~IC 20-24-5-5(f)~~ **IC 20-24-5-5(g)**) does not apply to a participating innovation network charter school that enters into an agreement with the board to reconstitute or establish an eligible school.

(b) Except as provided in subsections (c) and (d), a participating innovation network charter school must enroll any eligible student who submits a timely application for enrollment.

(c) A participating innovation network charter school that reconstitutes or establishes an eligible school may limit new admissions to the participating innovation network charter school to:

- (1) ensure that any student with legal settlement in the attendance area, or in the school corporation if the school does not have a defined attendance area, may attend the charter school;
- (2) ensure that a student who attends the participating innovation network charter school during a school year may continue to attend the charter school in subsequent years;
- (3) allow the siblings of a student alumnus or a current student who attends the participating innovation network charter school to attend the charter school;
- (4) allow preschool students who attend a Level 3 or Level 4 Paths to QUALITY program preschool to attend kindergarten at the participating innovation network charter school if the participating innovation network charter school and the school corporation or preschool provider have entered into an agreement to share services or facilities;
- (5) allow each student who qualifies for free or reduced price lunch under the national school lunch program to receive preference for admission to the participating innovation network charter school if the preference is specifically provided for in the charter and is approved by the authorizer; and
- (6) allow each student who attended a turnaround academy under IC 20-31-9.5 or attends a school that is located in the same school building as the participating innovation network charter school to receive preference for admission to the participating innovation network charter school if the preference is specifically provided for in the participating innovation network charter school's charter and is approved by the authorizer of the participating innovation network charter school.

(d) A participating innovation network charter school with a curriculum that includes study in a foreign country may deny admission to a student if:

- (1) the student:



- (A) has completed fewer than twenty-two (22) academic credits required for graduation; and
- (B) will be in the grade 11 cohort during the school year in which the student seeks to enroll in the participating innovation network charter school; or
- (2) the student has been suspended (as defined in IC 20-33-8-7) or expelled (as defined in IC 20-33-8-3) during the twelve (12) months immediately preceding the student's application for enrollment for:
  - (A) ten (10) or more school days;
  - (B) a violation under IC 20-33-8-16;
  - (C) causing physical injury to a student, a school employee, or a visitor to the school; or
  - (D) a violation of a school corporation's drug or alcohol rules.

For purposes of subdivision (2)(A), student discipline received under IC 20-33-8-25(b)(7) for a violation described in subdivision (2)(B) through (2)(D) must be included in the calculation of the number of school days that a student has been suspended.

(e) A participating innovation network charter school may give enrollment preferences to children of the participating innovation network charter school's founders, governing board members, and participating innovation network charter school employees, as long as the enrollment preference under this subsection is not given to more than ten percent (10%) of the participating innovation charter school's total population and there is sufficient capacity for a program, class, grade level, or building to ensure that any student with legal settlement in the attendance area may attend the school.

(f) This subsection applies to an existing charter school that enters into an innovation network agreement with the board. During the charter school's first year of operation as a participating innovation network charter school, the charter school may limit admission to:

- (1) those students who were enrolled in the charter school on the date it entered into the innovation network agreement; and
- (2) siblings of students described in subdivision (1).

(g) This subsection applies if the number of applications for a program, class, grade level, or building exceeds the capacity of the program, class, grade level, or building. If a participating innovation network charter school receives a greater number of applications than there are spaces for students, each timely applicant must be given an equal chance of admission. The participating innovation network charter school that is not in a county containing a consolidated city must determine which of the applicants will be admitted to the



participating innovation network charter school or the program, class, grade level, or building by random drawing in a public meeting with each timely applicant limited to one (1) entry in the drawing. However, the participating innovation network charter school located in a county with a consolidated city shall determine which of the applicants will be admitted to the participating innovation network charter school or the program, class, grade level, or building by using a publicly verifiable random selection process."

Delete pages 2 through 3.

Page 4, delete lines 1 through 28.

Page 5, delete lines 7 through 9.

Page 5, line 30, after "requirements" insert **"if the elective credit is part of the student's degree requirements.**

**(d) The state educational institution may require a score higher than a satisfactory score on a Cambridge International Advanced A or AS level exam if the credit is to be used for meeting a course requirement for a particular major at the state educational institution".**

Page 7, line 30, delete "each".

Page 7, line 31, delete "institution" and insert **"institutions that do not have policies in effect".**

Page 10, between lines 8 and 9, begin a new paragraph and insert:  
"SECTION 16. IC 23-13-19-3, AS AMENDED BY P.L.31-2013, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2021]: Sec. 3. (a) The alumni trustees shall be selected as provided in this section.

(b) At the annual meeting of the alumni association of Wabash College, a committee of canvassers consisting of three (3) alumni, at least one (1) of whom shall be a resident of Montgomery County, Indiana, shall be elected to serve for the ensuing year and until their successors are elected. The board of directors of the National Association of Wabash Men shall nominate at least four (4) persons in even-numbered years and at least three (3) persons in odd-numbered years, all of such persons to be alumni of the college, as its choice of candidates for the position or positions of alumni trustee to be voted for by the alumni in the election.

(c) On the fourth Tuesday of February in each year, the registrar shall ~~mail from Crawfordsville, Indiana,~~ **distribute** to each alumnus of the college a ballot which lists the names of the candidates selected by the board of directors of the National Association of Wabash Men, along with spaces for two (2) "write-in" candidates in even-numbered years and a space for a "write-in" candidate in odd-numbered years.



**Such distribution of ballots by the registrar may be accomplished by regular mail, electronic mail, or any other method of transmission reasonably calculated to allow the alumni of the college to receive the ballots and vote within the time frame described in this section.** The ballot shall also contain information and instructions concerning the time and manner of voting. Each alumnus is entitled to vote for two (2) candidates in even-numbered years, and for one (1) candidate in odd-numbered years. Each alumnus ~~having designated~~ **shall designate** on his ballot his two (2) choices or his one (1) choice for the positions or position of alumni trustee, as the case may be, ~~shall sign this ballot and mail it to the committee of canvassers in care of the registrar's office, Wabash College, Crawfordsville, Indiana. Alternatively, each alumnus may and shall~~ vote for the alumnus' choice or choices of candidates by use of a secure electronic agent that creates an electronic record with the capability of including an electronic signature, consistent with the definitions provided in IC 26-2-8-102, as established by the registrar. ~~and identical in substance to the mailed ballot.~~ **Alternatively, an alumnus may print a paper copy of his ballot, designate his two (2) choices or his one (1) choice for the positions or position of alumni trustee, as the case may be, manually sign his ballot, and mail it to the committee canvassers in care of the registrar's office, Wabash College, Crawfordsville, Indiana.** On the fourth Tuesday of April in each year, the ballots (~~including ballots cast electronically~~) shall be opened and canvassed by the committee of canvassers. Within three (3) days thereafter the committee shall certify to the secretary of the board of trustees the names of the two (2) candidates in even-numbered years and the name of the one (1) candidate in odd-numbered years, receiving the highest number of votes. At its next meeting following the fourth Tuesday in April of each year, the board of trustees shall elect to its membership the two (2) candidates or the one (1) candidate, as the case may be, whose names or name has been so certified to the board's secretary by the committee of canvassers.

(d) If, in any year, for any cause, the alumni fail to select the alumni trustee or trustees as provided in this section, the board of trustees shall elect, by a majority vote of the trustees in office present and voting at the election meeting, two (2) alumni in even-numbered years or one (1) alumnus in odd-numbered years, as the case may be, to serve as alumni trustees of Wabash College. Subject to the provisions of this chapter, the trustees shall, by a majority vote of their number present and voting at the time of such election, elect successor trustees in the event of the death or resignation of any of their number. Any vacancies so filled





shall be for the unexpired term of the trustee whose death or resignation has caused such vacancy.

(e) The word "alumnus", as used throughout this section, means any person holding a degree in a course from the college and any person who has been in residence at the college one (1) year or more. The word "alumnus" does not include any person actively on the rolls of the college as an undergraduate at the time of any annual election of trustees, or any person without a degree who entered the college with a class which has not yet graduated at the time of any annual election."

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to HB 1549 as introduced.)

BEHNING

Committee Vote: yeas 11, nays 0.

---

#### COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred House Bill No. 1549, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 1, line 13, delete "shall" and insert "**may**".

Page 2, line 1, delete "statewide waiting list;" and insert "**waiting list for funds available under the Child Care Development Fund;**".

Page 2, line 17, delete "IC 20-19-3-23" and insert "IC 20-19-3-24".

Page 2, line 19, delete "23. (a) On or before" and insert "**24. (a) Not later than**".

Page 2, line 24, delete "On or before" and insert "**Not later than**".

Page 2, between lines 31 and 32, begin a new paragraph and insert:

"SECTION 4. IC 20-23-6-19 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2021]: **Sec. 19. (a) Notwithstanding any other law, if two (2) or more school corporations consolidate or reorganize under this chapter, IC 20-23-7, IC 20-23-10, or IC 36-1.5-4 after June 30, 2021, the governing bodies of each school corporation that are to be included in the consolidated or reorganized school corporation may agree that each of the school corporations may appoint one (1)**

EH 1549—LS 7300/DI 116



**member to serve a one (1) time two (2) year term that begins on the date in which the consolidation becomes effective.**

**(b) A member of a governing body appointed under subsection (a) is in addition to members of the governing body of the consolidated school corporation described in IC 20-23-4-27, IC 20-23-5-11, IC 20-23-7-5, or IC 20-23-10-5, as applicable.**

SECTION 5. IC 20-24-3-2.5, AS AMENDED BY P.L.250-2017, SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2021]: Sec. 2.5. **(a)** If a proposed charter school intends to contract with an education service provider for substantial educational services, management services, or both educational services and management services, the request for proposals shall require the applicants to provide the following:

- (1) Evidence of the education service provider's success in serving student populations similar to the targeted populations, including demonstrated academic achievement as well as successful management of nonacademic school functions, if applicable.
- (2) A term sheet setting forth:
  - (A) the proposed duration of the service contract;
  - (B) the roles and responsibilities of the organizer, the school staff, and the education service provider;
  - (C) the performance evaluation measures and timelines;
  - (D) the compensation structure, including clear identification of all fees to be paid to the education service provider;
  - (E) the methods of contract oversight and enforcement;
  - (F) the investment disclosure;
  - (G) that the school and the authorizer are entitled to any data directly related to the operation or management of the school, such as financial data, enrollment data, demographic data, performance data, and student data, in the possession of the education service provider, but may not include any proprietary, intellectual property, or similarly protected data of the education service provider; and
  - (H) the conditions for renewal and termination of the contract.
- (3) A disclosure statement to explain any existing or potential conflicts of interest between the organizer and the proposed education service provider or any affiliated business entities.
- (4) Assurance that the organizer will be structurally independent of the education service provider and shall set and approve school policies. The assurance must also provide that the terms of the service contract must be reached by the organizer and the



education service provider through arms length negotiations in which the organizer must be represented by legal counsel. The legal counsel may not also represent the education service provider.

**(b) Other than de minimis contracts valued at one thousand dollars (\$1,000) or less, an organizer may not enter into any contracts with a person (as defined in IC 2-2.2-1-14) from which an officer or employee of the organizer or a relative (as defined in IC 2-2.2-1-17) of an officer or employee of the organizer will receive compensation under or proceeds of the contract."**

Page 6, between lines 29 and 30, begin a new paragraph and insert:

"SECTION 8. IC 20-26-7.1-3, AS AMENDED BY P.L.92-2020, SECTION 27, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2021]: Sec. 3. (a) Before a governing body may sell or exchange a building described in this section in accordance with IC 20-25-4-14, IC 20-26-5-4(a)(7), or IC 20-26-7-1, and except as provided in this chapter, a governing body shall make available for lease or purchase to any charter school any school building owned by the school corporation or any other entity that is related in any way to, or created by, the school corporation or the governing body, including but not limited to a building corporation, that:

- (1) is vacant or unused; and
- (2) was previously used for classroom instruction;

in order for the charter school to conduct kindergarten through grade 12 classroom instruction.

(b) The following are not required to comply with the requirements provided in section 4 of this chapter:

- (1) A governing body that vacates a school building in order to:
  - (A) renovate the school building for future use by the school corporation; or
  - (B) demolish the school building and build a new school building on the same site as the demolished building.

(2) An emergency manager of a distressed school corporation under IC 6-1.1-20.3.

(3) The governing body of the School City of East Chicago school corporation for the Carrie Gosch Elementary School building.

**(4) A school corporation which consolidates or reorganizes under IC 20-23-6, IC 20-23-7, IC 20-23-10, or IC 36-1.5-4 after June 30, 2021, for a period of five (5) years from the date the consolidation or reorganization becomes effective.**

(c) Notwithstanding subsection (a), a lease entered into by a governing body under IC 20-26-5-4(a)(7) prior to July 1, 2019, with a



state accredited nonpublic school shall remain in full force and effect. In addition, the governing body may, during or at the expiration of the term of such lease, sell the school building leased under IC 20-26-5-4(a)(7) to the nonpublic school at a purchase price mutually agreed to by the governing body and the nonpublic school.

SECTION 9. IC 20-28-8-7.1 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2021]: **Sec. 7.1. (a) This section applies to a school corporation that has a current ADM of two thousand (2,000) or fewer students.**

**(b) If a contract of a superintendent of a school corporation is terminated or the superintendent retires, resigns, or elects not to renew an employment contract with the school corporation, the governing body of the school corporation shall hold a public meeting that includes public comment to consider the feasibility of:**

- (1) establishing an interschool corporation partnership or agreement to share; or**
- (2) consolidating the school corporation's;**

**administrative functions or staffing with a school corporation that is geographically adjacent to and shares a boundary with the school corporation.**

SECTION 10. IC 20-32-4-1.5, AS AMENDED BY P.L.92-2020, SECTION 73, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2021]: **Sec. 1.5. (a) This subsection expires July 1, 2022. Except as provided in subsection (f) and sections 4, 5, 6, 7, 8, 9, and 10 of this chapter, each student is required to meet:**

- (1) the academic standards tested in the graduation examination;**
- (2) the Core 40 course and credit requirements adopted by the state board under IC 20-30-10; and**
- (3) any additional requirements established by the governing body;**

to be eligible to graduate.

**(b) Except as provided in subsection (f) and sections 4, 4.1, 5, 6, 7, 8, 9, and 10 of this chapter, beginning with the class of students who expect to graduate during the 2022-2023 school year, each student shall:**

- (1) demonstrate college or career readiness through a pathway established by the state board, in consultation with the department of workforce development and the commission for higher education;**
- (2) meet the Core 40 course and credit requirements adopted by the state board under IC 20-30-10; and**
- (3) meet any additional requirements established by the governing**



body;  
to be eligible to graduate.

(c) The state board shall establish graduation pathway requirements under subsection (b)(1) in consultation with the department of workforce development and the commission for higher education. A graduation pathway requirement may include the following postsecondary readiness competencies approved by the state board:

- (1) International baccalaureate exams.
- (2) Nationally recognized college entrance assessments.
- (3) Advanced placement exams.
- (4) Assessments necessary to receive college credit for dual credit courses.
- (5) Industry recognized certificates.
- (6) The Armed Services Vocational Aptitude Battery.
- (7) Cambridge International exams.
- (8) Any other competency approved by the state board.

(d) If the state board establishes a nationally recognized college entrance exam as a graduation pathway requirement, the nationally recognized college entrance exam must be offered to a student at the school in which the student is enrolled and during the normal school day.

(e) When an apprenticeship is established as a graduation pathway requirement, the state board shall establish as an apprenticeship only an apprenticeship program registered under the federal National Apprenticeship Act (29 U.S.C. 50 et seq.) or another federal apprenticeship program administered by the United States Department of Labor.

(f) Notwithstanding subsection (a), a school corporation, charter school, or state accredited nonpublic school may voluntarily elect to use graduation pathways described in subsection (b) in lieu of the graduation examination requirements specified in subsection (a) prior to July 1, 2022.

(g) The state board, in consultation with the department of workforce development and the commission for higher education, shall approve college and career pathways relating to career and technical education, including sequences of courses leading to student concentrators.

**(h) Subject to IC 20-36-6-4(b), the department shall, after June 30, 2021, provide schools the same per pupil per exam fee amounts for international baccalaureate, Cambridge International exams, and college level examination program (CLEP) exams as the per pupil per exam funding amount for students to take advanced**



placement exams."

Page 7, delete lines 2 through 7, begin a new paragraph and insert:

"SECTION 13. IC 20-36-6-4 IS ADDED TO THE INDIANA CODE AS A **NEW SECTION TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 4. (a) The Cambridge International program is established to encourage students to pursue advanced courses.**

**(b) IC 20-32-4-1.5(h) and sections 6 through 11 of this chapter apply to the Cambridge International program only if the Cambridge International program courses and examinations demonstrate alignment to dual credit courses and examinations offered in Indiana, as determined by the commission for higher education.**

**(c) Subject to subsection (b), the program shall be administered by the department."**

Page 7, line 25, delete "satisfactory score" and insert "**score of E or higher**".

Page 7, line 31, delete "a satisfactory score" and insert "**E**".

Page 9, line 2, delete "curriculum".

Page 9, delete lines 4 through 30, begin a new paragraph and insert:

**"(b) The department shall develop the guidelines under this section in the same manner that guidelines for other college credit bearing programs are developed.**

**(c) The department and the schools described in subsection (a) shall disseminate the guidelines in the same manner that guidelines for other college credit bearing programs are disseminated."**

Page 9, line 31, delete "IC 20-36-6-11" and insert "IC 20-36-6-10".

Page 9, line 33, delete "11." and insert "**10**".

Page 9, line 33, delete "department and".

Page 9, line 34, delete "the".

Page 9, line 41, delete "July 31, 2021." and insert "**December 31, 2021**".

Page 9, line 42, delete "IC 20-36-6-12" and insert "IC 20-36-6-11".

Page 10, line 2, delete "12." and insert "**11**".

Page 10, line 19, delete "institutions." and insert "**institutions at the undergraduate level**".

Page 11, line 1, delete "No" and insert "**Not**".

Page 11, line 6, delete "On or before" and insert "**Not later than**".

Page 11, between lines 9 and 10, begin a new paragraph and insert:

**"Sec. 7. This chapter expires July 1, 2024."**

Page 11, line 20, delete "to" and insert "**to, in consultation with state educational institutions**".



Page 11, line 22, delete "defined under" and insert "**described in**".  
Page 11, line 25, after "incorporate" insert "**secondary**".  
Page 11, line 26, delete "shall" and insert "**must**".  
Page 11, line 28, delete "describe" and insert "**describes**".  
Page 11, line 38, delete "time lines" and insert "**timelines**".  
Page 12, line 5, delete "On or before" and insert "**Not later than**".  
Page 12, delete lines 9 through 13.  
Renumber all SECTIONS consecutively.

and when so amended that said bill do pass and be reassigned to the Senate Committee on Appropriations.

(Reference is to HB 1549 as printed February 11, 2021.)

RAATZ, Chairperson

Committee Vote: Yeas 12, Nays 0.

---

#### COMMITTEE REPORT

Madam President: The Senate Committee on Appropriations, to which was referred House Bill No. 1549, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 2, delete lines 33 through 42, begin a new paragraph and insert:

"SECTION 4. IC 20-19-9-7 IS ADDED TO THE INDIANA CODE AS A **NEW SECTION TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 7. (a) A school corporation may not enter into or renew a contract with an outside vendor to operate or manage a dedicated virtual education school of the school corporation unless the school corporation submits the most recent contract or proposed contract with the vendor to the department.**".

Page 3, delete lines 1 through 4.

Page 8, delete lines 7 through 42.

Delete page 9.

Page 10, delete lines 1 through 38.

Page 11, delete lines 11 through 23, begin a new paragraph and insert:

"SECTION 8. IC 20-36-6-4 IS ADDED TO THE INDIANA CODE AS A **NEW SECTION TO READ AS FOLLOWS [EFFECTIVE**

**EH 1549—LS 7300/DI 116**



UPON PASSAGE]: **Sec. 4. (a) The Cambridge International program is established to encourage students to pursue advanced courses.**

**(b) The program shall be administered by the department."**

Page 11, line 41, delete "score of E" and insert "satisfactory score".

Page 12, line 5, delete "E" and insert "a satisfactory score".

Page 13, line 17, after "with" insert "curriculum".

Page 13, delete lines 19 through 34, begin a new paragraph and insert:

**"(b) The guidelines developed under subsection (a) shall include a plan for increasing the:**

**(1) availability of the Cambridge International program in schools with a high concentration of low income students; and**

**(2) participation of low income students in Cambridge International programs;**

**through information dissemination through print, electronic, and broadcast media that informs parents and students of the importance of Cambridge International courses to a student's ability to gain access to and to succeed in postsecondary education.**

SECTION 16. IC 20-36-6-10 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: **Sec. 10. (a) Not later than December 1, 2022, and not later than December 1 each year thereafter, the department shall:**

**(1) prepare an annual report concerning the implementation of the program; and**

**(2) submit the report to the state board.**

**(b) The report must include the pertinent details of the program, including the following:**

**(1) The number of students participating in the program.**

**(2) The number of teachers attending training offered by Cambridge International.**

**(3) Recent trends in the field of Cambridge International.**

**(4) The distribution of money under the program.**

**(5) Gender and minority participation.**

**(6) Other pertinent matters."**

Page 13, line 42, delete "Eligible".

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to EHB 1549 as printed April 2, 2021.)

**EH 1549—LS 7300/DI 116**





MISHLER, Chairperson

Committee Vote: Yeas 13, Nays 0.

