



Reprinted
March 3, 2020

ENGROSSED HOUSE BILL No. 1003

DIGEST OF HB 1003 (Updated March 2, 2020 4:06 pm - DI 125)

Citations Affected: IC 20-19; IC 20-26; IC 20-26.1; IC 20-28;
IC 20-30; IC 20-34; IC 34-30.

Synopsis: Education matters. Provides that the state board of education (state board) shall determine the timing, frequency, and method of certain teacher training requirements, including whether the training should be required for purposes of obtaining or renewing a license or as part of the completion requirements for a teacher preparation program. Provides that the state board may grant an
(Continued next page)

Effective: July 1, 2020.

Jordan, Thompson, Cook, DeLaney
(SENATE SPONSORS — RAATZ, BUCHANAN, ROGERS, MELTON,
RANDOLPH LONNIE M)

January 6, 2020, read first time and referred to Committee on Education.
January 23, 2020, amended, reported — Do Pass.
January 27, 2020, read second time, ordered engrossed.
January 28, 2020, engrossed. Read third time, passed. Yeas 98, nays 0.

SENATE ACTION

February 5, 2020, read first time and referred to Committee on Education and Career Development.
February 20, 2020, amended, reported favorably — Do Pass; reassigned to Committee on Appropriations.
February 27, 2020, amended, reported favorably — Do Pass.
March 2, 2020, read second time, amended, ordered engrossed.

EH 1003—LS 7117/DI 116



Digest Continued

application by a school or group of schools that request to waive compliance with certain statutes or rules. Requires the state board to annually prepare a report that includes certain information regarding compliance waiver requests and provide the report to the general assembly. Establishes the high school equivalency pilot program (program) for Richmond Community Schools, MSD Washington Township Schools, and MSD Warren Township Schools. Allows a student who has completed less than 50% of the required number of credits necessary to graduate upon entering their fourth year of high school to participate in the program to earn a high school equivalency diploma as a new form of diploma. Provides that a student who participates in the program may not be counted in a school's graduation rate. Allows a school corporation to contract with adult education providers to provide services under the program if the adult education providers meet certain requirements. Requires a participating school corporation to pay for the program from its budget or through gifts, donations, bequests, grants, and funds from any other source. Requires the school corporation to hold a public meeting to discuss the source of the funds. Provides that an eligible student enrolled in a school corporation may not be a student in an adult education center or adult high school. Requires participating school corporations to report to the general assembly concerning the program. Makes conforming amendments.

EH 1003—LS 7117/DI 116



Reprinted
March 3, 2020

Second Regular Session of the 121st General Assembly (2020)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2019 Regular Session of the General Assembly.

ENGROSSED HOUSE BILL No. 1003

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 20-19-8-3, AS ADDED BY P.L.174-2019,
2 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3 JULY 1, 2020]: Sec. 3. (a) The legislative council is urged to assign to
4 the study committee during the 2019, 2020, 2021, and 2022 interims
5 the study of the following:
6 (1) How to do the following:
7 (A) Eliminate, reduce, or streamline the number of education
8 mandates placed on schools.
9 (B) Streamline fiscal and compliance reporting to the general
10 assembly on a sustainable and systematic basis.
11 (2) During the 2019 interim, the following:
12 (A) The following provisions:
13 IC 5-2-10.1-11 (school safety specialist).
14 IC 5-11-1-27 (local government internal control standards).
15 IC 20-20-40-13 (restraint and seclusion; notice requirement;
16 training; elements of the restraint and seclusion plan).
17 IC 20-26-5-34.2 (bullying prevention; training for

EH 1003—LS 7117/DI 116



- 1 employees and volunteers).
 2 IC 20-26-13 (graduation rate determination).
 3 IC 20-26-16-4 (school corporation police officer minimum
 4 training requirements).
 5 IC 20-26-18 (criminal gang measures).
 6 IC 20-26-18.2 (school resource officers).
 7 IC 20-28-3-4.5 (training on child abuse and neglect).
 8 IC 20-28-3-6 (youth suicide awareness and prevention
 9 training).
 10 IC 20-28-3-7 (training on human trafficking).
 11 ~~IC 20-28-5-3(e) (cardiopulmonary resuscitation training):~~
 12 IC 20-34-7 (student athletes: concussions and head injuries).
 13 (B) The relation, if applicable, of any requirements under
 14 provisions listed in clause (A) with the following federal
 15 provisions, and whether any of the requirements under
 16 provisions listed in clause (A) or other state law can be
 17 streamlined with the federal provisions to alleviate
 18 administrative burdens for schools:
 19 29 CFR 1910.1030 (bloodborne pathogens).
 20 29 CFR 1910.147 (lock out/tag out).
 21 (3) During the 2020 interim, the following:
 22 (A) The following provisions:
 23 IC 5-11-1-27 (local government internal control standards).
 24 IC 5-22-8-2 (purchases below fifty thousand dollars
 25 (\$50,000)).
 26 IC 20-19-6.2 (Indiana family friendly school designation
 27 program).
 28 IC 20-26-3-5 (constitutional or statutory exercise of powers;
 29 written policy).
 30 IC 20-26-5-1 (power and purpose to conduct various
 31 education programs).
 32 IC 20-26-5-10 (adoption of criminal history background and
 33 child protection index check policy; implementation of
 34 policy).
 35 IC 20-26-5-34.4 (child suicide awareness and prevention).
 36 IC 20-33-2-14 (compulsory attendance; school corporation
 37 policy; exceptions; service as page or honoree of general
 38 assembly).
 39 IC 20-33-8-12 (adoption of discipline rules; publicity
 40 requirement; discipline policy regulations and guidelines;
 41 delegation of authority; rulemaking powers of governing
 42 body).



- 1 IC 20-33-8-13.5 (discipline rules prohibiting bullying
2 required).
3 IC 20-33-8-32 (locker searches).
4 IC 20-43-10-3.5 (teacher appreciation grants).
5 410 IAC 33-4-3 (vehicles idling).
6 410 IAC 33-4-7 (policy for animals in the classroom).
7 410 IAC 33-4-8 (policy to minimize student exposure to
8 chemicals).
9 511 IAC 6-10-4 (postsecondary enrollment program local
10 policies).
11 511 IAC 6.1-5-9 (required homework policy).
12 511 IAC 6.1-5-10 (policy prohibiting retaining students for
13 athletic purposes).
14 511 IAC 7-36-9 (medication administration).
15 511 IAC 7-42-10 (least restrictive environment and delivery
16 of special education and related services).
17 (B) The relation, if applicable, of any requirements under
18 provisions listed in clause (A) with the following federal
19 provisions, and whether any of the requirements under
20 provisions listed in clause (A) or any other state law can be
21 streamlined with the federal provisions to alleviate
22 administrative burdens for schools:
23 20 U.S.C. 1232h(c) and 34 CFR 98.3 (parental access to
24 instructional materials).
25 20 U.S.C. 6318(a)(2) (parent and family engagement).
26 20 U.S.C. 7961(h)(1) (Gun-Free Schools Act).
27 41 U.S.C. 8103 and 34 CFR 84 (drug-free workplace).
28 42 U.S.C. 1751 through 42 U.S.C. 1769 (school lunch).
29 7 CFR 210.31 (local school wellness policy).
30 (4) During the 2021 interim, the following:
31 (A) The following provisions:
32 IC 5-3-1-3(b) through IC 5-3-1-3(e) and IC 5-3-1-3(g)
33 (publication of annual financial report).
34 IC 20-18-2-2.7 (definition of "curricular material").
35 IC 20-19-2-8 (adoption of administrative rules by the state
36 board).
37 IC 20-19-2-16 (federal aid concerning children with
38 disabilities).
39 IC 20-19-3-9.4 (disclosure of student test number
40 information).
41 IC 20-20-8-8 (school corporation annual performance
42 report).



- 1 IC 20-20-33 (alternative education program grants).
 2 IC 20-26-13 (graduation rate determination).
 3 IC 20-28-5-1 (department's responsibility for licensing
 4 teachers).
 5 IC 20-28-11.5-9 (staff performance evaluation reporting).
 6 IC 20-30-8 (alternative program for certain students).
 7 IC 20-33-2-3.2 (definition of "attend").
 8 IC 20-33-5-7 (public schools; curricular material assistance;
 9 state reimbursement).
 10 IC 20-34-6 (student safety reporting).
 11 IC 20-35-5-2 (formation of special education cooperative).
 12 IC 20-36 (high ability students).
 13 IC 20-43-1-3 (definition of "honors designation award").
 14 IC 20-43-4-2 (determination of ADM).
 15 IC 20-43-10-3 (determination of annual performance grant).
 16 IC 21-12-10 (eligibility for Mitch Daniels early graduation
 17 scholarship).
 18 511 IAC 6-9.1 (waiver of curriculum and graduation rules
 19 for high ability students).
 20 511 IAC 6.2-3.1 (reading plan).
 21 511 IAC 7-46-4 (child count data collection).
 22 511 IAC 10-6-4(a)(1) (staff evaluation measures).
 23 511 IAC 16-2-7 (creditable experience for licensing).
 24 (B) The relation, if applicable, of any requirements under
 25 provisions listed in clause (A) with the following federal
 26 provisions and whether any of the requirements under
 27 provisions listed in clause (A) or other state law can be
 28 streamlined with the federal provisions to alleviate
 29 administrative burdens for schools:
 30 20 U.S.C. 3413(c)(1) (civil rights data collection).
 31 Individuals with Disabilities Education Act (IDEA), Section
 32 618 Part C (child count reporting requirements).
 33 Elementary and Secondary Education Act of 1965 (ESEA),
 34 Section 8303, as amended by the Every Student Succeeds
 35 Act (ESSA) (consolidated reporting).
 36 34 CFR 300.601 (state performance plans and data
 37 collection).
 38 (5) During the 2022 interim, the following provisions:
 39 IC 20-30-5-5.5 (instruction on bullying prevention).
 40 IC 20-30-5-5.7 (child abuse and child sexual abuse).
 41 IC 20-30-5-7 (required curriculum).
 42 IC 20-30-5-8 (safety instruction).



- 1 IC 20-30-5-9 (hygiene instruction).
- 2 IC 20-30-5-10 (disease instruction).
- 3 IC 20-30-5-11 (drug education).
- 4 IC 20-30-5-12 (AIDS education).
- 5 IC 20-30-5-13 (human sexuality and sexually transmitted
- 6 diseases instructional requirements).
- 7 IC 20-30-5-14 (career awareness and development).
- 8 IC 20-30-5-15 (breast cancer and testicular cancer education).
- 9 IC 20-30-5-16 (human organ and blood donor program
- 10 education).
- 11 IC 20-30-5-17 (access to materials; consent for participation).
- 12 IC 20-30-5-18 (meningitis information).
- 13 IC 20-30-5-19 (personal financial responsibility instruction).
- 14 IC 20-30-5-20 (instruction in cardiopulmonary resuscitation).
- 15 IC 20-30-5-23 (computer studies).

16 (b) The study committee shall include in its annual report for each
 17 interim the study committee's recommendations, including any
 18 recommendations to the general assembly as to whether a provision
 19 described in subsection (a)(2)(A), (a)(3)(A), (a)(4)(A), or (a)(5) should
 20 repealed or whether the provision may be improved to lessen the
 21 administrative burden placed on schools.

22 (c) This chapter expires January 1, 2023.

23 SECTION 2. IC 20-26-5-34.2, AS ADDED BY P.L.285-2013,
 24 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 25 JULY 1, 2020]: Sec. 34.2. A school corporation shall provide training
 26 to the school corporation's employees and volunteers who have direct,
 27 ongoing contact with students concerning the school's bullying
 28 prevention and reporting policy adopted under IC 20-33-8-13.5. **The**
 29 **training shall be conducted in a manner prescribed by the state**
 30 **board under IC 20-28-5.5-1.**

31 SECTION 3. IC 20-26-13-10, AS AMENDED BY P.L.159-2019,
 32 SECTION 13, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 33 JULY 1, 2020]: Sec. 10. (a) Except as provided in section 11 of this
 34 chapter, the four (4) year graduation rate for a cohort in a high school
 35 is the percentage determined under STEP FIVE of the following
 36 formula:

37 STEP ONE: Determine the grade 9 enrollment at the beginning of
 38 the reporting year three (3) years before the reporting year for
 39 which the graduation rate is being determined.

40 STEP TWO: Add:

41 (A) the number determined under STEP ONE; and

42 (B) the number of students who:



- 1 (i) have enrolled in the high school after the date on which
 2 the number determined under STEP ONE was determined;
 3 and
 4 (ii) have the same expected graduation year as the cohort.
 5 STEP THREE: Subtract from the sum determined under STEP
 6 TWO the number of students who have left the cohort for any of
 7 the following reasons:
 8 (A) Transfer to another public or nonpublic school.
 9 (B) Except as provided in IC 20-33-2-28.6 and subsection (b),
 10 removal by the student's parents under IC 20-33-2-28 to
 11 provide instruction equivalent to that given in the public
 12 schools.
 13 (C) Withdrawal because of a long term medical condition or
 14 death.
 15 (D) Detention by a law enforcement agency or the department
 16 of correction.
 17 (E) Placement by a court order or the department of child
 18 services.
 19 (F) Enrollment in a virtual school.
 20 (G) Leaving school, if the student attended school in Indiana
 21 for less than one (1) school year and the location of the student
 22 cannot be determined.
 23 (H) Leaving school, if the location of the student cannot be
 24 determined and the student has been reported to the Indiana
 25 clearinghouse for information on missing children and missing
 26 endangered adults.
 27 (I) Withdrawing from school before graduation, if the student
 28 is a high ability student (as defined in IC 20-36-1-3) who is a
 29 full-time student at an accredited institution of higher
 30 education during the semester in which the cohort graduates.
 31 **(J) Participating in the high school equivalency program**
 32 **under IC 20-30-8.5.**
 33 STEP FOUR: Determine the total number of students determined
 34 under STEP TWO who have graduated during the current
 35 reporting year or a previous reporting year.
 36 STEP FIVE: Divide:
 37 (A) the number determined under STEP FOUR; by
 38 (B) the remainder determined under STEP THREE.
 39 (b) This subsection applies to a high school in which:
 40 (1) for a:
 41 (A) cohort of one hundred (100) students or less, at least ten
 42 percent (10%) of the students left a particular cohort for a



- 1 reason described in subsection (a) STEP THREE clause (B);
 2 or
 3 (B) cohort of more than one hundred (100) students, at least
 4 five percent (5%) of the students left a particular cohort for a
 5 reason described in subsection (a) STEP THREE clause (B);
 6 and
 7 (2) the students described in subdivision (1)(A) or (1)(B) are not
 8 on track to graduate with their cohort.

9 A high school must submit a request to the state board in a manner
 10 prescribed by the state board requesting that the students described in
 11 this subsection be included in the subsection (a) STEP THREE
 12 calculation. The state board shall review the request and may grant or
 13 deny the request. The state board shall deny the request unless the high
 14 school demonstrates good cause to justify that the students described
 15 in this subsection should be included in the subsection (a) STEP
 16 THREE calculation. If the state board denies the request the high
 17 school may not subtract the students described in this subsection under
 18 subsection (a) STEP THREE.

19 SECTION 4. IC 20-26-13-11, AS AMENDED BY P.L.159-2019,
 20 SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 21 JULY 1, 2020]: Sec. 11. (a) A student who has left school is not
 22 included in clauses (A) through ~~(I)~~ (J) of STEP THREE of the formula
 23 established in section 10(a) of this chapter unless the school can
 24 provide written proof that the student has left the school for one (1) of
 25 the reasons set forth in clauses (A) through ~~(I)~~ (J) of STEP THREE of
 26 section 10(a) of this chapter. If the location of the student is unknown
 27 to the school, the principal of the school shall send a certified letter to
 28 the last known address of the student, inquiring about the student's
 29 whereabouts and status. If the student is not located after the certified
 30 letter is delivered or if no response is received, the principal may
 31 submit the student's information, including last known address, parent
 32 or guardian name, student testing number, and other pertinent data to
 33 the state attendance officer. The state attendance officer, using all
 34 available state data and any other means available, shall attempt to
 35 locate the student and report the student's location and school
 36 enrollment status to the principal so that the principal can appropriately
 37 send student records to the new school or otherwise document the
 38 student's status.

39 (b) The department shall conduct a review of each school's
 40 graduation cohort on a schedule determined by the department.

41 (c) If a school cannot provide written proof that a student should be
 42 included in clauses (A) through ~~(I)~~ (J) of STEP THREE of section



1 10(a) of this chapter, the student is considered a dropout.

2 SECTION 5. IC 20-26-13-13, AS AMENDED BY P.L.159-2019,
3 SECTION 18, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
4 JULY 1, 2020]: Sec. 13. For any school that cannot provide written
5 proof supporting the school's determination to include a student under
6 any one (1) of clauses (A) through ~~(I)~~ (J) of STEP THREE of section
7 10(a) of this chapter, the department shall require the publication of the
8 corrected graduation rate in the next school year's report required under
9 IC 20-20-8-3.

10 SECTION 6. IC 20-26-13-17 IS ADDED TO THE INDIANA
11 CODE AS A NEW SECTION TO READ AS FOLLOWS
12 [EFFECTIVE JULY 1, 2020]: **Sec. 17. (a) A student must be
13 subtracted under clause (J) of STEP THREE of section 10(a) of
14 this chapter when a student transitions from a traditional high
15 school to the high school equivalency pilot program under
16 IC 20-30-8.5.**

17 **(b) This section expires June 30, 2024.**

18 SECTION 7. IC 20-26.1 IS ADDED TO THE INDIANA CODE AS
19 A NEW ARTICLE TO READ AS FOLLOWS [EFFECTIVE JULY 1,
20 2020]:

21 **ARTICLE 26.1. SCHOOL FLEXIBILITY**

22 **Chapter 1. School Flexibility**

23 **Sec. 1. (a) Subject to subsection (c) and section 4 of this chapter,**
24 **a school or group of schools may submit an application to the state**
25 **board, in a manner prescribed by the state board, requesting**
26 **flexibility and to waive compliance with any provision in this title**
27 **or 511 IAC in order to do one (1) or more of the following:**

- 28 (1) Improve student performance and outcomes.
29 (2) Offer the applicant flexibility in the administration of
30 educational programs.
31 (3) Promote innovative educational approaches to student
32 learning.
33 (4) Advance the mission or purpose of the school or group of
34 schools.

35 **(b) The application submitted under subsection (a) must meet**
36 **the following:**

- 37 (1) Be approved by the following, as applicable:
38 (A) If a school maintained by a school corporation or a
39 school corporation is submitting the application, the
40 governing body of the school corporation.
41 (B) If a charter school is submitting the application, the
42 organizer of the charter school.



- 1 (C) If a nonpublic school is submitting the application, the
 2 person or agency in active charge and management of the
 3 nonpublic school.
 4 (D) If a group of schools is submitting the application, the
 5 persons or entities listed in clauses (A) through (C) that are
 6 submitting the application jointly.
- 7 (2) Include the following:
- 8 (A) A list of the one (1) or more provisions in this title, 511
 9 IAC, or this title and 511 IAC that the school or group of
 10 schools is requesting that the state board waive.
- 11 (B) The following information:
- 12 (i) The specific goal and outcome or goals and outcomes
 13 that the school or group of schools intends to achieve by
 14 waiving the provisions described in clause (A).
 15 (ii) How the specific goals and outcomes described in
 16 item (i) are likely to be achieved by waiving compliance
 17 with the provisions described in clause (A).
- 18 (C) For an application submitted by the governing body of
 19 a school corporation, a copy of the resolution adopted by
 20 the governing body described in subsection (c).
- 21 (c) A governing body of a school corporation may not approve
 22 an application under subsection (b)(1) unless the governing body
 23 has adopted a resolution approving the submission of an
 24 application.
- 25 Sec. 2. (a) The state board may approve an application to waive
 26 compliance with provisions described in section 1 of this chapter
 27 only if the waiver request is related to a specific goal and outcome
 28 of the school or group of schools.
- 29 (b) The state board may approve an application under this
 30 chapter if the state board determines that approving the
 31 application will likely:
- 32 (1) improve student performance and outcomes;
 33 (2) offer the school or group of schools flexibility in the
 34 administration of educational programs;
 35 (3) promote innovative educational approaches to student
 36 learning; or
 37 (4) advance the mission or purpose of the school or group of
 38 schools.
- 39 Sec. 3. (a) Notwithstanding any other law and subject to section
 40 4 of this chapter, an applicant whose application is approved by the
 41 state board under section 2 of this chapter may waive compliance
 42 with any provision in this title or 511 IAC that is approved for



1 waiver by the state board.

2 (b) The flexibility provided under this chapter is separate and
3 distinct from flexibility provided under IC 20-26.5-2.

4 Sec. 4. A school or group of schools that submits an application
5 under section 1 of this chapter may not request to waive any of the
6 following:

- 7 (1) IC 20-23 (organization of school corporations).
8 (2) IC 20-26-5-10 (criminal history and child protection index
9 check).
10 (3) IC 20-27-7 (school bus inspection and registration).
11 (4) IC 20-27-8-1 (school bus drivers and monitors).
12 (5) IC 20-27-8-2 (school bus driver driving summary).
13 (6) IC 20-27-10-3 (capacity of school bus).
14 (7) IC 20-28 (school teachers).
15 (8) IC 20-29 (collective bargaining).
16 (9) IC 20-30-5-0.5 (display of United States flag; Pledge of
17 Allegiance).
18 (10) IC 20-30-5-1 (constitutions).
19 (11) IC 20-30-5-2 (constitutions; interdisciplinary course).
20 (12) IC 20-30-5-3 (protected writings).
21 (13) IC 20-30-5-4 (American history).
22 (14) IC 20-30-5-4.5 (moment of silence).
23 (15) IC 20-30-5-5 (morals instruction).
24 (16) IC 20-30-5-6 (good citizenship instruction).
25 (17) IC 20-30-5-13 (human sexuality instructional
26 requirements).
27 (18) IC 20-30-5-17 (access to materials; consent for
28 participation).
29 (19) IC 20-30-5-21 (contrary student instruction not
30 permitted).
31 (20) IC 20-30-5-22 (Indiana studies).
32 (21) IC 20-31 (accountability for performance and
33 improvement).
34 (22) IC 20-32-4 (graduation requirements).
35 (23) IC 20-32-5.1 (Indiana's Learning Evaluation Assessment
36 Readiness Network (ILEARN) program).
37 (24) IC 20-32-8.5 (reading deficiency remediation).
38 (25) IC 20-33-1 (equal education opportunity).
39 (26) IC 20-34 (student health and safety measures).
40 (27) IC 20-35 (special education).
41 (28) IC 20-36 (high ability students).
42 (29) IC 20-39 (accounting and financial reporting)



- 1 **procedures).**
 2 **(30) IC 20-40 (government funds and accounts).**
 3 **(31) IC 20-41 (extracurricular funds and accounts).**
 4 **(32) IC 20-42 (fiduciary funds and accounts).**
 5 **(33) IC 20-42.5 (allocation of expenditures to student**
 6 **instruction and learning).**
 7 **(34) IC 20-43 (state tuition support).**
 8 **(35) IC 20-44 (property tax levies).**
 9 **(36) IC 20-46 (levies other than general fund levies).**
 10 **(37) IC 20-47 (related entities; holding companies; lease**
 11 **agreements).**
 12 **(38) IC 20-48 (borrowing and bonds).**
 13 **(39) IC 20-49 (state management of common school funds;**
 14 **state advances and loans).**
 15 **(40) IC 20-50 (homeless children and foster care children).**
 16 **(41) IC 20-51 (school scholarships).**

17 **Sec. 5. The state board:**

- 18 **(1) shall periodically review compliance waiver requests that**
 19 **were approved by the state board under this chapter; and**
 20 **(2) may amend, suspend, or revoke a compliance waiver**
 21 **request that was approved by the state board if the state**
 22 **board determines that the school or group of schools is not**
 23 **meeting the goals or outcomes described in the applicable**
 24 **application.**

25 **Sec. 6. Not later than November 1, 2020, and not later than**
 26 **November 1 each year thereafter, the state board shall do the**
 27 **following:**

- 28 **(1) Prepare a report that includes a:**
 29 **(A) summary of the compliance waiver requests received**
 30 **by the state board; and**
 31 **(B) description of compliance waiver requests that were**
 32 **approved and compliance waiver requests that were**
 33 **denied by the state board.**
 34 **(2) Submit the report prepared under subdivision (1) to the**
 35 **general assembly in an electronic format under IC 5-14-6.**

36 **Sec. 7. The state board shall adopt rules under IC 4-22-2**
 37 **necessary to implement this chapter.**

38 SECTION 8. IC 20-28-3-4.5, AS ADDED BY P.L.183-2017,
 39 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 40 JULY 1, 2020]: Sec. 4.5. (a) Each school corporation, charter school,
 41 and accredited nonpublic school shall require each school employee
 42 likely to have direct, ongoing contact with children within the scope of



1 the employee's employment to attend or participate in training on child
2 abuse and neglect, including:

- 3 (1) training on the duty to report suspected child abuse or neglect
4 under IC 31-33-5; and
5 (2) training on recognizing possible signs of child abuse or
6 neglect;

7 ~~at least once every two (2) years. in a manner prescribed by the state~~
8 ~~board under IC 20-28-5.5-1.~~

9 ~~(b) The format of training under this section may include:~~

- 10 ~~(1) an in-person presentation;~~
11 ~~(2) an electronic or technology based medium, including~~
12 ~~self-review modules available on an online system;~~
13 ~~(3) an individual program of study of designated materials; or~~
14 ~~(4) any other method approved by the governing body that is~~
15 ~~consistent with current professional development standards.~~

16 ~~(e) (b) The training required under this section must count toward~~
17 ~~the requirements for professional development required by the~~
18 ~~governing body.~~

19 ~~(d) (c) In the event the state board does not require training to~~
20 ~~be completed as part of a teacher preparation program under~~
21 ~~IC 20-28-5.5-1, the training required under this section must be during~~
22 ~~the school employee's contracted day or at a time chosen by the~~
23 ~~employee.~~

24 SECTION 9. IC 20-28-3-6, AS AMENDED BY P.L.56-2018,
25 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
26 JULY 1, 2020]: Sec. 6. (a) For purposes of this section, "teacher"
27 includes the following:

- 28 (1) A superintendent who holds a license under IC 20-28-5.
29 (2) A principal.
30 (3) A teacher.
31 (4) A librarian.
32 (5) A school counselor.
33 (6) A school psychologist.
34 (7) A school nurse.
35 (8) A school social worker.

36 (b) Beginning after June 30, 2018, each school corporation, charter
37 school, and accredited nonpublic school:

- 38 (1) shall require all teachers; and
39 (2) may require any other appropriate school employees;

40 who are employed at schools that provide instruction to students in any
41 combination of grade 5, 6, 7, 8, 9, 10, 11, or 12 to attend or participate
42 in ~~at least two (2) hours of~~ research based inservice youth suicide



1 awareness and prevention training ~~every three (3) school years~~. **in a**
 2 **manner prescribed by the state board under IC 20-28-5.5-1.** The
 3 training required under this subsection must be during the teacher's or
 4 school employee's contracted day or at a time chosen by the teacher or
 5 employee.

6 (c) Subject to subsection (e), the format of training required under
 7 this section may include:

- 8 (1) ~~an in-person presentation;~~
- 9 (2) ~~an electronic or technology based medium, including~~
 10 ~~self-review modules available on an online system;~~
- 11 (3) ~~an individual program of study of designated materials; or~~
- 12 (4) ~~any other method approved by the governing body that is~~
 13 ~~consistent with current professional development standards.~~

14 (d) (c) The inservice training required under this section shall count
 15 toward the requirements for professional development required by the
 16 governing body.

17 (e) The ~~research based youth suicide awareness and prevention~~
 18 ~~training program required under subsection (b) must be:~~

- 19 (1) ~~demonstrated to be an effective or promising program; and~~
- 20 (2) ~~recommended by the Indiana Suicide Prevention Network~~
 21 ~~Advisory Council.~~

22 (f) (d) A school or school corporation may leverage any:

- 23 (1) existing or new state and federal grant funds; or
- 24 (2) free or reduced cost evidence based youth suicide awareness
 25 and prevention training provided by any state agency or qualified
 26 statewide or local organization;

27 to cover the costs of the training required under this section.

28 SECTION 10. IC 20-28-3-7, AS ADDED BY P.L.211-2018(ss),
 29 SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 30 JULY 1, 2020]: Sec. 7. (a) Each school corporation and accredited
 31 nonpublic school shall require all school employees likely to have
 32 direct, ongoing contact with children within the scope of the
 33 employee's employment to attend or participate in ~~at least one (1) hour~~
 34 ~~of inservice training every two (2) school years~~ pertaining to the
 35 identification and reporting of human trafficking. **The training shall**
 36 **be conducted in a manner prescribed by the state board under**
 37 **IC 20-28-5.5-1.**

38 (b) The format of the inservice training required under this section
 39 may include:

- 40 (1) ~~an in-person presentation;~~
- 41 (2) ~~an electronic or technology based medium, including~~
 42 ~~self-review modules available on an online system;~~



1 (3) an individual program of study of designated materials; or
 2 (4) any other method approved by the governing body, or the
 3 equivalent authority for an accredited nonpublic school, that is
 4 consistent with current professional development standards.

5 (c) (b) The inservice training required under this section shall count
 6 toward the requirements for professional development required by the
 7 governing body or the equivalent authority for an accredited nonpublic
 8 school.

9 SECTION 11. IC 20-28-5-3, AS AMENDED BY P.L.85-2017,
 10 SECTION 79, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 11 JULY 1, 2020]: Sec. 3. (a) The department shall designate the grade
 12 point average required for each type of license.

13 (b) The department shall determine details of licensing not provided
 14 in this chapter, including requirements regarding the following:

- 15 (1) The conversion of one (1) type of license into another.
- 16 (2) The accreditation of teacher education schools and
- 17 departments.
- 18 (3) The exchange and renewal of licenses.
- 19 (4) The endorsement of another state's license.
- 20 (5) The acceptance of credentials from teacher education
- 21 institutions of another state.
- 22 (6) The academic and professional preparation for each type of
- 23 license.
- 24 (7) The granting of permission to teach a high school subject area
- 25 related to the subject area for which the teacher holds a license.
- 26 (8) The issuance of licenses on credentials.
- 27 (9) The type of license required for each school position.
- 28 (10) The size requirements for an elementary school requiring a
- 29 licensed principal.
- 30 (11) Any other related matters.

31 The department shall establish at least one (1) system for renewing a
 32 teaching license that does not require a graduate degree.

33 (c) This subsection does not apply to an applicant for a substitute
 34 teacher license or to an individual granted a license under section 18
 35 of this chapter. After June 30, 2011, the department may not issue an
 36 initial practitioner license at any grade level to an applicant for an
 37 initial practitioner license unless the applicant shows evidence that the
 38 applicant:

- 39 (1) has successfully completed training approved by the
- 40 department in:
 - 41 (A) cardiopulmonary resuscitation that includes a test
 - 42 demonstration on a mannequin;



- 1 (B) removing a foreign body causing an obstruction in an
 2 airway;
 3 (C) the Heimlich maneuver; and
 4 (D) the use of an automated external defibrillator;
 5 (2) holds a valid certification in each of the procedures described
 6 in subdivision (1) issued by:
 7 (A) the American Red Cross;
 8 (B) the American Heart Association; or
 9 (C) a comparable organization or institution approved by the
 10 state board; or
 11 (3) has physical limitations that make it impracticable for the
 12 applicant to complete a course or certification described in
 13 subdivision (1) or (2).
- 14 The training in this subsection applies to a teacher (as defined in
 15 IC 20-18-2-22(b)).
- 16 (d) This subsection does not apply to an applicant for a substitute
 17 teacher license or to an individual granted a license under section 18
 18 of this chapter. After June 30, 2013, the department may not issue an
 19 initial teaching license at any grade level to an applicant for an initial
 20 teaching license unless the applicant shows evidence that the applicant
 21 has successfully completed education and training on the prevention of
 22 child suicide and the recognition of signs that a student may be
 23 considering suicide.
- 24 (e) This subsection does not apply to an applicant for a substitute
 25 teacher license. After June 30, 2012, the department may not issue a
 26 teaching license renewal at any grade level to an applicant unless the
 27 applicant shows evidence that the applicant:
- 28 (1) has successfully completed training approved by the
 29 department in:
 30 (A) cardiopulmonary resuscitation that includes a test
 31 demonstration on a mannequin;
 32 (B) removing a foreign body causing an obstruction in an
 33 airway;
 34 (C) the Heimlich maneuver; and
 35 (D) the use of an automated external defibrillator;
 36 (2) holds a valid certification in each of the procedures described
 37 in subdivision (1) issued by:
 38 (A) the American Red Cross;
 39 (B) the American Heart Association; or
 40 (C) a comparable organization or institution approved by the
 41 state board; or
 42 (3) has physical limitations that make it impracticable for the



1 applicant to complete a course or certification described in
2 subdivision (1) or (2):

- 3 (c) The department shall periodically publish bulletins regarding:
4 (1) the details described in subsection (b);
5 (2) information on the types of licenses issued;
6 (3) the rules governing the issuance of each type of license; and
7 (4) other similar matters.

8 SECTION 12. IC 20-28-5-15, AS AMENDED BY P.L.121-2009,
9 SECTION 11, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
10 JULY 1, 2020]: Sec. 15. (a) Notwithstanding section 3(b)(6) of this
11 chapter, the department shall grant an initial practitioner's license in a
12 specific subject area to an applicant who:

- 13 (1) has earned a postgraduate degree from a regionally accredited
14 postsecondary educational institution in the subject area in which
15 the applicant seeks to be licensed;
16 (2) has at least one (1) academic year of experience teaching
17 students in a middle school, high school, or college classroom
18 setting; and
19 (3) complies with sections 4 and 12 of this chapter.

20 (b) An individual who receives an initial practitioner's license under
21 this section may teach in the specific subject for which the individual
22 is licensed only in:

- 23 (1) high school; or
24 (2) middle school;

25 if the subject area is designated by the state board as having an
26 insufficient supply of licensed teachers.

27 (c) After receiving an initial practitioner's license under this section,
28 an applicant who seeks to renew the applicant's initial practitioner's
29 license or obtain a proficient practitioner's license must:

- 30 (1) demonstrate that the applicant has:
31 (A) participated in cultural competency professional
32 development activities;
33 (B) obtained training and information from a special education
34 teacher concerning exceptional learners; and
35 (C) received:
36 (i) training or certification that complies; or
37 (ii) an exemption from compliance;
38 with the standards set forth in section 3(c) of this chapter;
39 **prescribed by the state board under IC 20-28-5.5-1(b);** and
40 (2) meet the same requirements as other candidates.

41 SECTION 13. IC 20-28-5-18, AS ADDED BY P.L.106-2016,
42 SECTION 9, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE



- 1 JULY 1, 2020]: Sec. 18. (a) This section applies to an individual who:
 2 (1) holds a valid teaching license issued by another state
 3 (excluding a teaching license equivalent to an Indiana temporary
 4 or emergency teaching license) in the same content area or areas
 5 for which the individual is applying for a license in Indiana; and
 6 (2) was required to pass a content licensure test to obtain the
 7 license described in subdivision (1).
 8 (b) Notwithstanding sections 3 and 12 of this chapter, the
 9 department shall grant one (1) of the following licenses to an individual
 10 described in subsection (a):
 11 (1) If the individual has less than three (3) years of full-time
 12 teaching experience, an initial practitioner's license.
 13 (2) If the individual has at least three (3) years of full-time
 14 teaching experience, a practitioner's license.
 15 (c) An individual who is granted a license under this section shall
 16 comply with ~~section 3(c) and 3(d) of this chapter not later than twelve~~
 17 ~~(12) months after the date the individual's license is issued: the~~
 18 **training or certification requirements prescribed by the state**
 19 **board under IC 20-28-5.5-1(b).**
 20 SECTION 14. IC 20-28-5.5 IS ADDED TO THE INDIANA CODE
 21 AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE
 22 JULY 1, 2020]:
 23 **Chapter 5.5. Training for Teachers**
 24 **Sec. 1. (a) The state board shall determine the timing,**
 25 **frequency, whether training requirements can be combined or**
 26 **merged, and the method of training, including whether the training**
 27 **should be required for purposes of obtaining or renewing a license**
 28 **under IC 20-28-5, or, in consultation with teacher preparation**
 29 **programs (as defined in IC 20-28-3-1(b)), as part of the completion**
 30 **requirements for a teacher preparation program for training**
 31 **required under the following sections:**
 32 **IC 20-26-5-34.2.**
 33 **IC 20-28-3-4.5.**
 34 **IC 20-28-3-6.**
 35 **IC 20-28-3-7.**
 36 **IC 20-34-7-6.**
 37 **IC 20-34-7-7.**
 38 **However, nothing in this subsection shall be construed to authorize**
 39 **the state board to suspend or otherwise eliminate training**
 40 **requirements described in this subsection.**
 41 **(b) In addition to the training described in subsection (a), the**
 42 **department shall, in a manner prescribed by the state board:**



- 1 (1) ensure a teacher has training in:
 2 (A) cardiopulmonary resuscitation that includes a test
 3 demonstration on a mannequin;
 4 (B) removing a foreign body causing an obstruction in an
 5 airway;
 6 (C) the Heimlich maneuver; and
 7 (D) the use of an automated external defibrillator;
 8 (2) ensure a teacher holds a valid certification in each of the
 9 procedures described in subdivision (1) issued by:
 10 (A) the American Red Cross;
 11 (B) the American Heart Association; or
 12 (C) a comparable organization or institution approved by
 13 the state board; or
 14 (3) determine if a teacher has physical limitations that make
 15 it impracticable to complete a course or certification
 16 described in subdivision (1) or (2).

17 The state board shall determine the timing, frequency, whether
 18 training requirements can be combined or merged, and the method
 19 of training or certification, including whether the training or
 20 certification should be required for purposes of obtaining or
 21 renewing a license under IC 20-28-5, or, in consultation with
 22 teacher preparation programs (as defined in IC 20-28-3-1(b)), as
 23 part of the completion requirements for a teacher preparation
 24 program. However, the frequency of the training may not be more
 25 frequent and the method of training may not be more stringent
 26 than required in IC 20-28-5-3(c) through IC 20-28-5-3(e), as in
 27 effect on January 1, 2020. Nothing in this subsection shall be
 28 construed to authorize the state board to suspend or otherwise
 29 eliminate training requirements described in this subsection.

30 (c) The state board may recommend to the general assembly in
 31 a report in an electronic format under IC 5-14-6, to eliminate
 32 training requirements described in subsection (a) or (b).

33 (d) In determining the training requirements for a school
 34 corporation, charter school, or accredited nonpublic school for
 35 training required under:

- 36 (1) IC 20-26-5-34.2;
 37 (2) IC 20-28-3-4.5;
 38 (3) IC 20-28-3-6; or
 39 (4) IC 20-28-3-7;

40 the state board may consider whether a particular teacher received
 41 the training described in this subsection as part of the teacher's
 42 licensing requirements or at a teacher preparation program when



1 determining whether the particular teacher is required to receive
 2 the training by the school corporation, charter school, or
 3 accredited nonpublic school.

4 **Sec. 2. The department shall:**

5 (1) publish the requirements established by the state board
 6 under this chapter on the department's Internet web site;

7 (2) notify teacher preparation programs of training required
 8 to be completed as part of the teacher preparation program;
 9 and

10 (3) notify teachers of training requirements under this
 11 chapter that a teacher must complete in order for the teacher
 12 to renew the teacher's license under IC 20-28-5.

13 **Sec. 3. The state board shall adopt rules under IC 4-22-2**
 14 **necessary to implement this chapter.**

15 SECTION 15. IC 20-30-8.5 IS ADDED TO THE INDIANA CODE
 16 AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE
 17 JULY 1, 2020]:

18 **Chapter 8.5. High School Equivalency Pilot Program**

19 **Sec. 1. Except as provided in section 6(c) of this chapter, this**
 20 **section applies to the following school corporations:**

21 (1) Richmond Community Schools.

22 (2) Metropolitan School District of Washington Township
 23 Schools.

24 (3) Metropolitan School District of Warren Township Schools.

25 **Sec. 2. As used in this chapter, an "eligible student" means a**
 26 **student who has completed less than fifty percent (50%) of the**
 27 **required number of credits necessary to graduate upon entering**
 28 **the student's fourth year of high school or any subsequent**
 29 **semester.**

30 **Sec. 3. As used in this chapter, "program" refers to the high**
 31 **school equivalency pilot program established by section 6 of this**
 32 **chapter.**

33 **Sec. 4. As used in this chapter, "provider" is a current grantee**
 34 **receiving WIOA Title II money from the department of workforce**
 35 **development and that provides academic instruction and education**
 36 **services at the elementary or high school level that:**

37 (1) include adult education, literacy activities, workplace
 38 activities, English language acquisition activities, integrated
 39 English literacy and civics education, workforce preparation
 40 activities, or integrated education and training;

41 (2) transition to postsecondary education and training; and

42 (3) provide an ability to obtain employment.



1 **Sec. 5.** As used in this chapter, "WIOA" refers to the federal
2 **Workforce Innovation and Opportunity Act.**

3 **Sec. 6. (a)** The high school equivalency pilot program is
4 established. The purpose of the program is to allow an eligible
5 student to enroll in a program to earn a high school equivalency.

6 **(b)** A student participating in the program shall be removed
7 from the graduation cohort and will no longer be counted as a
8 dropout.

9 **(c)** A high school not listed in section 1 of this chapter may
10 participate in the program beginning July 1, 2021, by notifying the
11 adult education section of the department of workforce
12 development in a manner prescribed by the department. Not more
13 than three (3) additional school corporations may be added to the
14 program before June 30, 2023.

15 **(d)** Not more than five percent (5%) of a participating school's
16 cohort may participate in the program at one (1) time.

17 **Sec. 7.** An eligible student may participate in the program in lieu
18 of meeting the graduation requirements in IC 20-32-4-1.5.

19 **Sec. 8.** In addition to successfully achieving their high school
20 equivalency, an eligible student shall also successfully complete two
21 (2) of the following:

22 **(1)** A certification class approved by the department or the
23 department of workforce development.

24 **(2)** A work based learning experience that is recognized by the
25 state board under the graduation pathways requirements.

26 **(3)** Indiana specific college ready benchmarks set by the
27 commission for higher education that meet or exceed college
28 ready benchmarks set by the college board and ACT.

29 **(4)** Completion of the ASVAB with a minimum AFQT score
30 to qualify for placement into one of the branches of the armed
31 forces of the United States.

32 **(5)** Completion of the ACCUPLACER exam with a score that
33 qualifies the eligible student for credit bearing classes.

34 **(6)** Admittance into a recognized apprenticeship program.

35 **(7)** EmployIndy Job Ready Badges.

36 **Sec. 9. (a)** A school corporation may contract with a provider to
37 provide services for the program. However, the program may not
38 receive money from WIOA Title II or state appropriated adult
39 education funding. If contracting with a provider, the school
40 corporation shall ensure the following:

41 **(1)** The provider is a WIOA Title II funded organization.

42 **(2)** Teachers provided by the provider hold a current teaching



1 license from any state, and teachers of core subjects are
2 qualified in the subjects to which they are assigned.

3 (3) The provider has provided one (1) or more dropout
4 recovery or high school equivalency programs and testing for
5 at least two (2) years prior to providing a program under this
6 section.

7 (b) All contracts entered into by a school corporation and a
8 provider shall include requirements for the protection of all
9 personally identifiable student information that shall comply with
10 all applicable state and federal laws and regulations.

11 Sec. 10. (a) If a school corporation decides to participate in the
12 program, the school corporation shall fund the program from the
13 school corporation's budget or from:

- 14 (1) gifts, donations, and bequests;
- 15 (2) grants, including federal grants and grants from private
16 entities;
- 17 (3) funds from any other source; and
- 18 (4) a combination of the resources described in subdivisions
19 (1), (2), and (3).

20 (b) Not later than sixty (60) days after the identification of the
21 source of the funds, the governing body of a school corporation
22 shall conduct a public hearing at a location within the school
23 corporation to present and discuss the source of the funds. The
24 governing body may conduct the meeting in conjunction with a
25 regular meeting of the governing body.

26 (c) The school corporation may only use state tuition support
27 received for a student who participates in the program or funds
28 donated to the program to administer the program.

29 Sec. 11. If an eligible student enrolled in a school corporation
30 participates in the program, the eligible student may not be a
31 student of an adult education center (as described in IC 22-4.1-20)
32 or an adult high school (as defined under IC 20-24-1-2.3).

33 Sec. 12. Not later than July 1, 2021, and not later than July 1 of
34 each year thereafter, participating school corporations shall
35 submit a report to the general assembly in an electronic format
36 under IC 5-14-6 concerning the program that includes the
37 following:

- 38 (1) The number of students eligible for the program.
- 39 (2) The number of eligible students who participated in the
40 program.
- 41 (3) The number of credits upon entry to the program.
- 42 (4) The number of eligible students who successfully achieved



1 their high school equivalency through the program.

2 (5) A list of credentials earned upon completion of the
3 program.

4 (6) Recommendations on improvements to the program.

5 (7) An estimated cost to each school corporation for the
6 program.

7 (8) To the extent possible, the use of the funding received by
8 the school corporation for an eligible student participating in
9 the program during the previous school year and metrics of
10 student achievement and demographics, including:

11 (A) the amount of funding received that was used for each
12 course or program of instruction included in the program;

13 (B) the amount of funding received that was used for
14 transportation costs for students who participate in the
15 program;

16 (C) the amount of funding received that was used for any
17 other purposes relating to the cost of education for an
18 eligible student who participated in the program; and

19 (D) metrics of eligible student achievement and
20 demographic information for those eligible students who
21 participated in the program during the previous school
22 year, including a comparison to the metrics of student
23 achievement and demographic information for those
24 students who were not participants in the program.

25 (9) Any other relevant consideration.

26 **Sec. 13. This chapter expires June 30, 2024.**

27 SECTION 16. IC 20-34-7-6, AS AMENDED BY P.L.135-2016,
28 SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
29 JULY 1, 2020]: Sec. 6. (a) As used in this section, "football" does not
30 include flag football.

31 (b) Prior to coaching football to individuals who are less than twenty
32 (20) years of age and are in grades 1 through 12, each head football
33 coach and assistant football coach shall complete a certified coaching
34 education course that:

35 (1) is sport specific;

36 (2) contains player safety content, including content on:

37 (A) concussion awareness;

38 (B) equipment fitting;

39 (C) heat emergency preparedness; and

40 (D) proper technique;

41 (3) requires a coach to complete a test demonstrating
42 comprehension of the content of the course; and



- 1 (4) awards a certificate of completion to a coach who successfully
 2 completes the course.
- 3 (c) For a coach's completion of a course to satisfy the requirement
 4 imposed by subsection (b), the course must have been approved by the
 5 department.
- 6 (d) A coach shall complete a course ~~not less than once during a two~~
 7 ~~(2) year period. However, if the coach receives notice from the~~
 8 ~~organizing entity that new information has been added to the course~~
 9 ~~before the end of the two (2) year period, the coach must:~~
 10 (1) complete instruction; and
 11 (2) successfully complete a test;
 12 **concerning the new information to satisfy the requirement imposed by**
 13 **subsection (b): in a manner prescribed by the state board under**
 14 **IC 20-28-5.5-1.**
- 15 (e) An organizing entity shall maintain a file of certificates of
 16 completion awarded under subsection (b)(4) to any of the organizing
 17 entity's head coaches and assistant coaches.
- 18 (f) A coach who complies with this chapter and provides coaching
 19 services in good faith is not personally liable for damages in a civil
 20 action as a result of a concussion or head injury incurred by an athlete
 21 participating in an athletic activity in which the coach provided
 22 coaching services, except for an act or omission by the coach that
 23 constitutes gross negligence or willful or wanton misconduct.
- 24 SECTION 17. IC 20-34-7-7, AS AMENDED BY P.L.19-2018,
 25 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 26 JULY 1, 2020]: Sec. 7. (a) Except as provided in subsection (c)(2), this
 27 section applies after June 30, 2017.
- 28 (b) This section applies to a head coach or assistant coach who:
 29 (1) coaches any:
 30 (A) interscholastic sport; or
 31 (B) intramural sport and elects to comply or as part of the head
 32 coach's or assistant coach's coaching certification requirements
 33 is required to comply with this chapter; and
 34 (2) is not subject to section 6 of this chapter.
- 35 (c) Before coaching a student athlete in any sport, a head coach and
 36 every assistant coach described in subsection (b) must complete a
 37 certified coaching education course that:
 38 (1) contains player safety content on concussion awareness;
 39 (2) after December 31, 2018, includes content for prevention of
 40 or response to heat related medical issues that may arise from a
 41 student athlete's training;
 42 (3) requires a head coach or an assistant coach to complete a test



1 demonstrating comprehension of the content of the course; and

2 (4) awards a certificate of completion to a head coach or an
3 assistant coach who successfully completes the course.

4 (d) A course described in subsection (c) must be approved by the
5 department, in consultation with a physician licensed under IC 25-22.5.
6 The consulting physician for a course described in subsection (c)(1)
7 must have expertise in the area of concussions and brain injuries. The
8 department may, in addition to consulting with a physician licensed
9 under IC 25-22.5, consult with other persons who have expertise in the
10 area of concussions and brain injuries when developing a course
11 described in subsection (c)(1).

12 (e) A head coach and every assistant coach described in subsection
13 (b) must complete a course described in subsection (c) **at least once**
14 **each two (2) year period. If a head coach or an assistant coach receives**
15 **notice from the school that new information has been added to the**
16 **course before the end of the two (2) year period, the head coach or the**
17 **assistant coach shall:**

18 (1) ~~complete instruction; and~~

19 (2) ~~successfully complete a test;~~

20 ~~concerning the new information to satisfy subsection (c); in a manner~~
21 **prescribed by the state board under IC 20-28-5.5-1.**

22 (f) Each school shall maintain all certificates of completion awarded
23 under subsection (c)(4) to each of the school's head coaches and
24 assistant coaches.

25 (g) A head coach or an assistant coach described in subsection (b)
26 who complies with this chapter and provides coaching services in good
27 faith is not personally liable for damages in a civil action as a result of
28 a concussion or head injury incurred by a student athlete participating
29 in an athletic activity for which the head coach or the assistant coach
30 provided coaching services, except for an act or omission by the head
31 coach or the assistant coach that constitutes gross negligence or willful
32 or wanton misconduct.

33 SECTION 18. IC 34-30-14-7, AS AMENDED BY P.L.146-2011,
34 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
35 JULY 1, 2020]: Sec. 7. A teacher:

36 (1) who meets the ~~requirement of IC 20-28-5-3(c);~~ **training or**
37 **certification requirements prescribed by the state board**
38 **under IC 20-28-5.5-1(b);** and

39 (2) who:

40 (A) performs cardiopulmonary resuscitation on;

41 (B) performs the Heimlich maneuver on;

42 (C) removes a foreign body that is obstructing an airway of; or



1 (D) uses an automated external defibrillator on;
2 another person, in the course of employment as a teacher;
3 is not liable in a civil action for damages resulting from an act or
4 omission occurring during the provision of emergency assistance under
5 this section, unless the act or omission constitutes gross negligence or
6 willful and wanton misconduct.



COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1003, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 5, delete lines 23 through 42, begin a new paragraph and insert:

"SECTION 2. IC 20-20-8-3, AS AMENDED BY P.L.233-2015, SECTION 40, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 3. (a) Not earlier than March 15 or later than March 31 of each year, the governing body of a school corporation shall publish **either:**

- (1) an annual performance report of the school corporation; or
- (2) a summary of the annual performance report with a description of how to find and view the full annual performance report on the Internet.

in compliance with the procedures identified in section 7 of this chapter. The report or summary must be published one (1) time annually under IC 5-3-1.

(b) The department shall make each school corporation's report available on the department's Internet web site. The annual performance report published on the Internet for a school corporation, including a charter school, must include any additional information submitted by the school corporation under section 6(3)(A) of this chapter. The governing body of a school corporation shall make the school corporation's report available on a prominent page of a school corporation's Internet web site.

(c) The governing body of a school corporation shall provide a copy of the report to a person who requests a copy. The governing body may not charge a fee for providing the copy."

Delete pages 6 through 7.

Page 8, delete lines 1 through 17.

Page 9, line 1, delete "suspending all or portions of IC 20-30." and insert "**waiving any provision under this chapter.**"

Page 9, line 2, delete "suspend all or" and insert "**waive any provision under this chapter.**"

Page 9, line 3, delete "portions of IC 20-30 only if the suspension" and insert "**only if the waiver request.**"

Page 9, between lines 23 and 24, begin a new line block indented and insert:

"(9) IC 20-30-5-0.5 (display of United States flag; Pledge of



Allegiance).

(10) IC 20-30-5-1 (constitutions).

(11) IC 20-30-5-3 (protected writings).

(12) IC 20-30-5-4 (American history).

(13) IC 20-30-5-4.5 (moment of silence).

(14) IC 20-30-5-5 (morals instruction).

(15) IC 20-30-5-6 (good citizenship instruction).

(16) IC 20-30-5-22 (Indiana studies).

(17) IC 20-30-5-21 (contrary student instruction not permitted)."

Page 9, line 24, delete "(9)" and insert "(18)".

Page 9, line 26, delete "(10)" and insert "(19)".

Page 9, line 27, delete "(11)" and insert "(20)".

Page 9, line 29, delete "(12)" and insert "(21)".

Page 9, line 30, delete "(13)" and insert "(22)".

Page 9, line 31, delete "(14)" and insert "(23)".

Page 9, line 32, delete "(15)" and insert "(24)".

Page 9, line 33, delete "(16)" and insert "(25)".

Page 9, line 34, delete "(17)" and insert "(26)".

Page 9, line 36, delete "(18)" and insert "(27)".

Page 9, line 37, delete "(19)" and insert "(28)".

Page 9, line 38, delete "(20)" and insert "(29)".

Page 9, line 39, delete "(21)" and insert "(30)".

Page 9, line 41, delete "(22)" and insert "(31)".

Page 9, line 42, delete "(23)" and insert "(32)".

Page 10, line 1, delete "(24)" and insert "(33)".

Page 10, line 2, delete "(25)" and insert "(34)".

Page 10, line 4, delete "(26)" and insert "(35)".

Page 10, line 5, delete "(27)" and insert "(36)".

Page 10, line 7, delete "(28)" and insert "(37)".

Page 10, line 8, delete "(29)" and insert "(38)".

Page 10, line 14, after "board." insert **"The report shall describe compliance waiver submissions that were approved as well as compliance waiver submissions that were denied by the state board."**

Page 10, line 40, delete "The" and insert **"(c) In the event the state board does not require training to be completed as part of a teacher preparation program under IC 20-28-5.5-1, the"**

Page 10, line 40, reset in roman "training required under this section must be during the".

Page 10, reset in roman line 41.

Page 16, line 18, delete "Except as provided in subsection (c), the"



and insert **"The"**.

Page 16, line 22, after "IC 20-28-5, or" insert ", **in consultation with teacher preparation programs (as defined in IC 20-28-3-1(b))**,".

Page 16, between lines 30 and 31, begin a new line blocked left and insert:

"However, nothing in this subsection shall be construed to authorize the state board to suspend or otherwise eliminate training requirements described in this subsection."

Page 16, line 31, delete "Except as provided in subsection (c) and in" and insert **"In"**.

Page 17, line 13, after "or" insert ", **in consultation with teacher preparation programs (as defined in IC 20-28-3-1(b))**,".

Page 17, line 15, delete "shorter or" and insert **"more frequent and"**.

Page 17, line 16, after "training" insert **"may not"**.

Page 17, line 16, delete "frequent" and insert **"stringent"**.

Page 17, line 17, after "2020." insert **"Nothing in this subsection shall be construed to authorize the state board to suspend or otherwise eliminate training requirements described in this subsection."**

Page 18, line 26, after "(a)(2)(B)" insert ",".

Page 18, line 26, strike "or".

Page 18, line 26, delete ":" and insert ", **or (a)(2)(D):**".

Page 19, between lines 24 and 25, begin a new paragraph and insert:

"(f) If a school offers a course described in subsection (a)(2)(B), (a)(2)(C), or (a)(2)(D), the parent of a student and the student who intends to enroll in the course must provide consent to the school to enroll in the course. The consent form used by the school, which shall be prescribed by the state board in collaboration with the commission for higher education, must notify the parent and the student that enrollment in the course may affect the student's ability to attend a particular postsecondary educational institution or enroll in a particular course at a particular postsecondary educational institution because the course does not align with academic requirements established by the postsecondary educational institution."

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to HB 1003 as introduced.)

EH 1003—LS 7117/DI 116



Committee Vote: yeas 13, nays 0.

COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred House Bill No. 1003, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 5, delete lines 23 through 42.

Page 6, delete lines 1 through 3.

Page 6, delete lines 12 through 42, begin a new paragraph and insert:

"SECTION 3. IC 20-26.1 IS ADDED TO THE INDIANA CODE AS A NEW ARTICLE TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]:

ARTICLE 26.1. SCHOOL FLEXIBILITY

Chapter 1. School Flexibility

Sec. 1. (a) Subject to subsection (c) and section 4 of this chapter, a school or group of schools may submit an application to the state board, in a manner prescribed by the state board, requesting flexibility and to waive compliance with any provision in this title or 511 IAC in order to do one (1) or more of the following:

- (1) Improve student performance and outcomes.**
- (2) Offer the applicant flexibility in the administration of educational programs.**
- (3) Promote innovative educational approaches to student learning.**
- (4) Advance the mission or purpose of the school or group of schools.**

(b) The application submitted under subsection (a) must meet the following:

- (1) Be approved by the following, as applicable:**
 - (A) If a school maintained by a school corporation or a school corporation is submitting the application, the governing body of the school corporation.**
 - (B) If a charter school is submitting the application, the organizer of the charter school.**
 - (C) If a nonpublic school is submitting the application, the**



person or agency in active charge and management of the nonpublic school.

(D) If a group of schools is submitting the application, the persons or entities listed in clauses (A) through (C) that are submitting the application jointly.

(2) Include the following:

(A) A list of the one (1) or more provisions in this title, 511 IAC, or this title and 511 IAC that the school or group of schools is requesting that the state board waive.

(B) The following information:

(i) The specific goal and outcome or goals and outcomes that the school or group of schools intends to achieve by waiving the provisions described in clause (A).

(ii) How the specific goals and outcomes described in item (i) are likely to be achieved by waiving compliance with the provisions described in clause (A).

(C) For an application submitted by the governing body of a school corporation, a copy of the resolution adopted by the governing body described in subsection (c).

(c) A governing body of a school corporation may not approve an application under subsection (b)(1) unless the governing body has adopted a resolution approving the submission of an application.

Sec. 2. (a) The state board may approve an application to waive compliance with provisions described in section 1 of this chapter only if the waiver request is related to a specific goal and outcome of the school or group of schools.

(b) The state board may approve an application under this chapter if the state board determines that approving the application will likely:

(1) improve student performance and outcomes;

(2) offer the school or group of schools flexibility in the administration of educational programs;

(3) promote innovative educational approaches to student learning; or

(4) advance the mission or purpose of the school or group of schools.

Sec. 3. (a) Notwithstanding any other law and subject to section 4 of this chapter, an applicant whose application is approved by the state board under section 2 of this chapter may waive compliance with any provision in this title or 511 IAC that is approved for waiver by the state board.



(b) The flexibility provided under this chapter is separate and distinct from flexibility provided under IC 20-26.5-2.

Sec. 4. A school or group of schools that submits an application under section 1 of this chapter may not request to waive any of the following:

- (1) IC 20-23 (organization of school corporations).
- (2) IC 20-26-5-10 (criminal history and child protection index check).
- (3) IC 20-27-7 (school bus inspection and registration).
- (4) IC 20-27-8-1 (school bus drivers and monitors).
- (5) IC 20-27-8-2 (school bus driver driving summary).
- (6) IC 20-27-10-3 (capacity of school bus).
- (7) IC 20-28 (school teachers).
- (8) IC 20-29 (collective bargaining).
- (9) IC 20-30-5-0.5 (display of United States flag; Pledge of Allegiance).
- (10) IC 20-30-5-1 (constitutions).
- (11) IC 20-30-5-2 (constitutions; interdisciplinary course).
- (12) IC 20-30-5-3 (protected writings).
- (13) IC 20-30-5-4 (American history).
- (14) IC 20-30-5-4.5 (moment of silence).
- (15) IC 20-30-5-5 (morals instruction).
- (16) IC 20-30-5-6 (good citizenship instruction).
- (17) IC 20-30-5-13 (human sexuality instructional requirements).
- (18) IC 20-30-5-17 (access to materials; consent for participation).
- (19) IC 20-30-5-21 (contrary student instruction not permitted).
- (20) IC 20-30-5-22 (Indiana studies).
- (21) IC 20-31 (accountability for performance and improvement).
- (22) IC 20-32-4 (graduation requirements).
- (23) IC 20-32-5.1 (Indiana's Learning Evaluation Assessment Readiness Network (ILEARN) program).
- (24) IC 20-32-8.5 (reading deficiency remediation).
- (25) IC 20-33-1 (equal education opportunity).
- (26) IC 20-34 (student health and safety measures).
- (27) IC 20-35 (special education).
- (28) IC 20-36 (high ability students).
- (29) IC 20-39 (accounting and financial reporting procedures).



- (30) IC 20-40 (government funds and accounts).**
- (31) IC 20-41 (extracurricular funds and accounts).**
- (32) IC 20-42 (fiduciary funds and accounts).**
- (33) IC 20-42.5 (allocation of expenditures to student instruction and learning).**
- (34) IC 20-43 (state tuition support).**
- (35) IC 20-44 (property tax levies).**
- (36) IC 20-46 (levies other than general fund levies).**
- (37) IC 20-47 (related entities; holding companies; lease agreements).**
- (38) IC 20-48 (borrowing and bonds).**
- (39) IC 20-49 (state management of common school funds; state advances and loans).**
- (40) IC 20-50 (homeless children and foster care children).**
- (41) IC 20-51 (school scholarships).**

Sec. 5. The state board:

- (1) shall periodically review compliance waiver requests that were approved by the state board under this chapter; and**
- (2) may amend, suspend, or revoke a compliance waiver request that was approved by the state board if the state board determines that the school or group of schools is not meeting the goals or outcomes described in the applicable application.**

Sec. 6. Not later than November 1, 2020, and not later than November 1 each year thereafter, the state board shall do the following:

- (1) Prepare a report that includes a:**
 - (A) summary of the compliance waiver requests received by the state board; and**
 - (B) description of compliance waiver requests that were approved and compliance waiver requests that were denied by the state board.**
- (2) Submit the report prepared under subdivision (1) to the general assembly in an electronic format under IC 5-14-6.**

Sec. 7. The state board shall adopt rules under IC 4-22-2 necessary to implement this chapter."

Delete page 7.

Page 8, delete lines 1 through 15.

Page 13, delete lines 40 through 42.

Page 14, delete lines 1 through 15.

Page 14, line 39, delete "or substitute teacher".

Page 15, line 4, delete "or substitute teacher".



Page 15, line 11, delete "or substitute teacher".

Page 15, line 24, after "effect" insert "**on**".

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass and be reassigned to the Senate Committee on Appropriations.

(Reference is to HB 1003 as printed January 24, 2020.)

RAATZ, Chairperson

Committee Vote: Yeas 10, Nays 3.

COMMITTEE REPORT

Madam President: The Senate Committee on Appropriations, to which was referred House Bill No. 1003, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 1, between the enacting clause and line 1, begin a new paragraph and insert:

"SECTION 1. IC 10-21-2 IS ADDED TO THE INDIANA CODE AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]:

Chapter 2. Specialized Weapons Training for Employees or Staff Members of a School

Sec. 1. As used in this chapter, "charter school" has the meaning set forth in IC 20-24-1-4.

Sec. 2. As used in this chapter, "nonpublic school" means a school that:

(1) is not:

(A) maintained by a school corporation; or

(B) a charter school; and

(2) employs at least one (1) employee.

The term includes a private school or a parochial school.

Sec. 3. As used in this chapter, "school board" means:

(1) when applicable to a public school of Indiana other than a charter school, the board of school trustees, board of school commissioners, school board of incorporated towns and cities, and township school trustees;

(2) when applicable to a nonpublic school, a person or agency in active charge and management of the school; or



(3) when applicable to a charter school, the body that administers the charter school.

Sec. 4. As used in this chapter, "school corporation" has the meaning set forth in IC 20-18-2-16(a).

Sec. 5. (a) This section applies to a school corporation, charter school, or nonpublic school in which the school board of the school corporation, charter school, or nonpublic school authorizes a person other than a law enforcement officer or school resource officer to carry a firearm in or on school property.

(b) Before an employee or any other staff member, other than a law enforcement officer or school resource officer, of a school corporation, charter school, or nonpublic school may carry a firearm in or on school property as authorized by a school board of the school corporation, charter school, or nonpublic school, the employee or staff member shall do the following:

- (1) Successfully complete or have successfully completed:
 - (A) the specialized weapons training described in section 7 of this chapter; or
 - (B) other firearm training approved by a school corporation, charter school, or nonpublic school as described in section 10 of this chapter.
- (2) Provide proof to the school board that the employee or other staff member has successfully completed the specialized weapons training described in section 7 of this chapter or other approved firearm training described in section 10 of this chapter.
- (3) Complete the Minnesota multiphasic personality inventory 2 (MMPI-II) and provide the results of the inventory to the school board as required under section 6 of this chapter.

(c) An employee or other staff member of a school corporation, charter school, or nonpublic school described in subsection (b) shall successfully complete sixteen (16) hours of weapons training each year that the employee or staff member is authorized and intends to carry a firearm in or on school property.

Sec. 6. Before an employee or other staff member of a school corporation, charter school, or nonpublic school described in section 5(b) of this chapter may carry a firearm in or on school property as authorized by the school board of the school corporation, charter school, or nonpublic school, the employee or other staff member must:

- (1) successfully complete the Minnesota multiphasic personality inventory 2 (MMPI-II); and



(2) provide the results from the Minnesota multiphasic personality inventory 2 (MMPI-II) to the school board of the school corporation, charter school, or nonpublic school.

Sec. 7. (a) The specialized weapons training required under section 5(b)(1)(A) of this chapter must consist of at least forty (40) hours of training that includes the following:

(1) Instruction with an attorney licensed to practice law in Indiana concerning the legal responsibilities and liabilities regarding the lawful use of force to protect a person.

(2) Instruction by a mental health professional concerning the following:

(A) Effects on a person of taking another person's life.

(B) Identifying aberrant behavior.

(C) Identifying pre-indicators of violence.

(D) Effects of traumatic events.

(3) Instruction concerning 911 emergency telephone calls.

(4) Training concerning the following:

(A) Firearm auditory identifier and recognition exercises.

(B) Safe handling of weapons.

(C) Proper draw stroke.

(D) Empty hand skill development.

(E) Defending a weapon and retention of a weapon.

(F) Effective striking, disengaging, and staying on your feet.

(G) Fighting in awkward positions.

(H) When a firearm should be drawn or deployed and when a firearm should be not drawn or deployed.

(5) Instruction concerning the following:

(A) Vital area targets for stopping attackers.

(B) Reloading, movement, and communication.

(C) Review of weapons, including:

(i) an explanation regarding types of weapons;

(ii) functional elements of weapons;

(iii) malfunctions that are common in weapons; and

(iv) elimination of panic movement.

(D) Threat discernment.

(6) Instruction by a trauma trained health care provider licensed in Indiana or an active duty, retired, or reserve military medic of the United States armed forces or Indiana National Guard concerning the following:

(A) First aid to stop bleeding.

(B) Applying a tourniquet or use of an improvised



tourniquet.

(C) Treating shock.

(D) Quick action field medical care.

(7) Training on the topic of marksmanship.

(8) Not less than twenty (20) hours of scenario based training.

(b) The specialized weapon training described in subsection (a) must be provided by a person or entity approved by the applicable school board under section 8 of this chapter.

Sec. 8. (a) A school board of a school corporation, charter school, or nonpublic school may approve one (1) or more persons or entities to provide specialized weapons training under section 5(b)(1)(A) of this chapter to the employees or other staff members of the school corporation, charter school, or nonpublic school.

(b) To be approved by a school board to provide specialized weapons training under this chapter, the person or entity must meet the following requirements:

(1) The person or entity applies for approval with the school board.

(2) The person or entity provides to the school board a training plan that meets or exceeds the requirements established under section 7(a) of this chapter.

(3) The person or entity has a training team that operates in consultation with the following:

(A) A physician licensed in Indiana.

(B) A law enforcement officer who:

(i) works in Indiana for a law enforcement agency; or

(ii) has retired from a law enforcement agency in Indiana.

(C) A mental health professional.

(D) An attorney licensed in Indiana who is a member of the Indiana bar.

(E) A firearms instructor who has a minimum of five (5) years of documented professional instruction experience.

(F) An educator who teaches at a school in Indiana.

(G) A martial arts instructor who is certified by a national martial arts organization.

Sec. 9. A school board may approve a person or entity to provide specialized weapons training under section 5(b)(1)(A) of this chapter if the person or entity meets the requirements of sections 7 and 8 of this chapter.

Sec. 10. (a) This section applies to a school corporation, charter school, or nonpublic school that, before July 1, 2020, did the



following:

(1) Authorized a person other than a law enforcement officer or school resource officer to carry a firearm in or on school property.

(2) Approved firearm training for an employee or other staff member of the school corporation, charter school, or nonpublic school.

(b) An employee or staff member of a school corporation, charter school, or nonpublic school meets the requirements of section 5(b)(1)(B) of this chapter if the employee or staff member successfully completes or completed firearm training approved by the school corporation, charter school, or nonpublic school as described in subsection (a).

Sec. 11. Nothing in this chapter may be construed to:

(1) require an employee or other staff member of a school corporation, charter school, or nonpublic school to carry a firearm in or on school property; or

(2) authorize a school board or a school corporation, charter school, or nonpublic school to require an employee or other staff member of a school corporation, charter school, or nonpublic school to carry a firearm in or on school property."

Page 16, delete lines 28 through 42.

Delete page 17.

Page 18, delete lines 1 through 19.

Page 20, between lines 25 and 26, begin a new paragraph and insert:

"SECTION 14. IC 22-11-17-2, AS AMENDED BY P.L.211-2018(ss), SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 2. (a) Except as provided in subsections (b) and (d) and section 2.5 of this chapter, an owner of a public building shall not permit an exit to be locked or obstructed in any manner that denies the public a continuous and unobstructed means of egress while lawfully occupied by anyone who is not an officer or an employee.

(b) The commission may adopt rules under IC 4-22-2 that:

(1) allow the owner of a public building to equip an exit with a special egress control device;

(2) limit the circumstances under which a special egress control device may be used; and

(3) allow an exit that was in compliance with the rules of the commission when the exit was constructed to be equipped with a special egress control device.

(c) An owner of a public building shall not permit a fire alarm to be



disconnected or otherwise rendered inoperative, except in cases of routine maintenance or for repair.

(d) A school that has one (1) or more employees may barricade or block a door **under the following circumstances:**

(1) For a period not to exceed three (3) minutes in the event of an unplanned fire alarm activation in order for a designated school official to investigate the alarm. The school must initiate evacuation and safety procedures after the three (3) minute period expires. However, the period may be extended in the event that an active shooter has been verified to be on the school's property.

(2) During an active shooter drill or during an active shooter emergency in the school building. Any device used to block or barricade a door during an active shooter drill or active shooter emergency must be removed or disengaged immediately after an all clear has been given or if evacuation is necessary. Devices used under this subdivision must remain compliant with all other applicable building and fire safety laws, rules, and regulations."

Page 20, between lines 41 and 42, begin a new paragraph and insert:
"SECTION 16. IC 35-47-9-1, AS AMENDED BY P.L.107-2019, SECTION 11, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 1. (a) This chapter does not apply to the following:

(1) A:

- (A) federal;
- (B) state; or
- (C) local;

law enforcement officer.

(2) A person who may legally possess a firearm and who, **subject to IC 10-21-2**, has been authorized by:

- (A) a school board (as defined by IC 20-26-9-4); or
- (B) the body that administers a charter school established under IC 20-24;

to carry a firearm in or on school property.

(3) Except as provided in subsection (b) or (c), a person who:

- (A) may legally possess a firearm; and
- (B) possesses the firearm in a motor vehicle.

(4) A person who is a school resource officer, as defined in IC 20-26-18.2-1.

(5) Except as provided in subsection (b) or (c), a person who:

- (A) may legally possess a firearm; and
- (B) possesses only a firearm that is:
 - (i) locked in the trunk of the person's motor vehicle;



- (ii) kept in the glove compartment of the person's locked motor vehicle; or
- (iii) stored out of plain sight in the person's locked motor vehicle.

(6) A person who:

- (A) may legally possess a firearm; and
- (B) possesses a firearm on school property in connection with or while:
 - (i) attending a worship service or religious ceremony conducted at a house of worship located on the school property; or
 - (ii) carrying out the person's official duties at a house of worship located on the school property, if the person is employed by or a volunteer at the house of worship.

This subdivision does not affect the right of a property owner to prohibit, in whole or in part, the possession of a firearm on a property where a school or house of worship is located.

(b) For purposes of subsection (a)(3) and (a)(5), a person does not include a person who is:

- (1) enrolled as a student in any high school except if the person is a high school student and is a member of a shooting sports team and the school's principal has approved the person keeping a firearm concealed in the person's motor vehicle on the days the person is competing or practicing as a member of a shooting sports team; or
- (2) a former student of the school if the person is no longer enrolled in the school due to a disciplinary action within the previous twenty-four (24) months.

(c) For purposes of subsection (a)(3) and (a)(5), a motor vehicle does not include a motor vehicle owned, leased, or controlled by a school or school district unless the person who possesses the firearm is, **subject to IC 10-21-2**, authorized by the school or school district to possess a firearm."

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to EHB 1003 as printed February 21, 2020.)

MISHLER, Chairperson

Committee Vote: Yeas 9, Nays 4.

EH 1003—LS 7117/DI 116



SENATE MOTION

Madam President: I move that Engrossed House Bill 1003 be amended to read as follows:

Page 9, between lines 30 and 31, begin a new paragraph and insert: "SECTION 4. IC 20-26-13-10, AS AMENDED BY P.L.159-2019, SECTION 13, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 10. (a) Except as provided in section 11 of this chapter, the four (4) year graduation rate for a cohort in a high school is the percentage determined under STEP FIVE of the following formula:

STEP ONE: Determine the grade 9 enrollment at the beginning of the reporting year three (3) years before the reporting year for which the graduation rate is being determined.

STEP TWO: Add:

(A) the number determined under STEP ONE; and

(B) the number of students who:

(i) have enrolled in the high school after the date on which the number determined under STEP ONE was determined; and

(ii) have the same expected graduation year as the cohort.

STEP THREE: Subtract from the sum determined under STEP TWO the number of students who have left the cohort for any of the following reasons:

(A) Transfer to another public or nonpublic school.

(B) Except as provided in IC 20-33-2-28.6 and subsection (b), removal by the student's parents under IC 20-33-2-28 to provide instruction equivalent to that given in the public schools.

(C) Withdrawal because of a long term medical condition or death.

(D) Detention by a law enforcement agency or the department of correction.

(E) Placement by a court order or the department of child services.

(F) Enrollment in a virtual school.

(G) Leaving school, if the student attended school in Indiana for less than one (1) school year and the location of the student cannot be determined.

(H) Leaving school, if the location of the student cannot be determined and the student has been reported to the Indiana clearinghouse for information on missing children and missing



endangered adults.

(I) Withdrawing from school before graduation, if the student is a high ability student (as defined in IC 20-36-1-3) who is a full-time student at an accredited institution of higher education during the semester in which the cohort graduates.

(J) Participating in the high school equivalency program under IC 20-30-8.5.

STEP FOUR: Determine the total number of students determined under STEP TWO who have graduated during the current reporting year or a previous reporting year.

STEP FIVE: Divide:

(A) the number determined under STEP FOUR; by

(B) the remainder determined under STEP THREE.

(b) This subsection applies to a high school in which:

(1) for a:

(A) cohort of one hundred (100) students or less, at least ten percent (10%) of the students left a particular cohort for a reason described in subsection (a) STEP THREE clause (B); or

(B) cohort of more than one hundred (100) students, at least five percent (5%) of the students left a particular cohort for a reason described in subsection (a) STEP THREE clause (B); and

(2) the students described in subdivision (1)(A) or (1)(B) are not on track to graduate with their cohort.

A high school must submit a request to the state board in a manner prescribed by the state board requesting that the students described in this subsection be included in the subsection (a) STEP THREE calculation. The state board shall review the request and may grant or deny the request. The state board shall deny the request unless the high school demonstrates good cause to justify that the students described in this subsection should be included in the subsection (a) STEP THREE calculation. If the state board denies the request the high school may not subtract the students described in this subsection under subsection (a) STEP THREE.

SECTION 5. IC 20-26-13-11, AS AMENDED BY P.L.159-2019, SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 11. (a) A student who has left school is not included in clauses (A) through ~~(I)~~ **(J)** of STEP THREE of the formula established in section 10(a) of this chapter unless the school can provide written proof that the student has left the school for one (1) of the reasons set forth in clauses (A) through ~~(I)~~ **(J)** of STEP THREE of



section 10(a) of this chapter. If the location of the student is unknown to the school, the principal of the school shall send a certified letter to the last known address of the student, inquiring about the student's whereabouts and status. If the student is not located after the certified letter is delivered or if no response is received, the principal may submit the student's information, including last known address, parent or guardian name, student testing number, and other pertinent data to the state attendance officer. The state attendance officer, using all available state data and any other means available, shall attempt to locate the student and report the student's location and school enrollment status to the principal so that the principal can appropriately send student records to the new school or otherwise document the student's status.

(b) The department shall conduct a review of each school's graduation cohort on a schedule determined by the department.

(c) If a school cannot provide written proof that a student should be included in clauses (A) through ~~(I)~~ **(J)** of STEP THREE of section 10(a) of this chapter, the student is considered a dropout.

SECTION 6. IC 20-26-13-13, AS AMENDED BY P.L.159-2019, SECTION 18, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 13. For any school that cannot provide written proof supporting the school's determination to include a student under any one (1) of clauses (A) through ~~(I)~~ **(J)** of STEP THREE of section 10(a) of this chapter, the department shall require the publication of the corrected graduation rate in the next school year's report required under IC 20-20-8-3.

SECTION 7. IC 20-26-13-17 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: **Sec. 17. (a) A student must be subtracted under clause (J) of STEP THREE of section 10(a) of this chapter when a student transitions from a traditional high school to the high school equivalency pilot program under IC 20-30-8.5.**

(b) This section expires June 30, 2024."

Page 20, between lines 27 and 28, begin a new paragraph and insert: "SECTION 16. IC 20-30-8.5 IS ADDED TO THE INDIANA CODE AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]:

Chapter 8.5. High School Equivalency Pilot Program

Sec. 1. Except as provided in section 6(c) of this chapter, this section applies to the following school corporations:

(1) Richmond Community Schools.



(2) Metropolitan School District of Washington Township Schools.

(3) Metropolitan School District of Warren Township Schools.

Sec. 2. As used in this chapter, an "eligible student" means a student who has completed less than fifty percent (50%) of the required number of credits necessary to graduate upon entering the student's fourth year of high school or any subsequent semester.

Sec. 3. As used in this chapter, "program" refers to the high school equivalency pilot program established by section 6 of this chapter.

Sec. 4. As used in this chapter, "provider" is a current grantee receiving WIOA Title II money from the department of workforce development and that provides academic instruction and education services at the elementary or high school level that:

- (1) include adult education, literacy activities, workplace activities, English language acquisition activities, integrated English literacy and civics education, workforce preparation activities, or integrated education and training;
- (2) transition to postsecondary education and training; and
- (3) provide an ability to obtain employment.

Sec. 5. As used in this chapter, "WIOA" refers to the federal Workforce Innovation and Opportunity Act.

Sec. 6. (a) The high school equivalency pilot program is established. The purpose of the program is to allow an eligible student to enroll in a program to earn a high school equivalency.

(b) A student participating in the program shall be removed from the graduation cohort and will no longer be counted as a dropout.

(c) A high school not listed in section 1 of this chapter may participate in the program beginning July 1, 2021, by notifying the adult education section of the department of workforce development in a manner prescribed by the department. Not more than three (3) additional school corporations may be added to the program before June 30, 2023.

(d) Not more than five percent (5%) of a participating school's cohort may participate in the program at one (1) time.

Sec. 7. An eligible student may participate in the program in lieu of meeting the graduation requirements in IC 20-32-4-1.5.

Sec. 8. In addition to successfully achieving their high school equivalency, an eligible student shall also successfully complete two (2) of the following:



- (1) A certification class approved by the department or the department of workforce development.
- (2) A work based learning experience that is recognized by the state board under the graduation pathways requirements.
- (3) Indiana specific college ready benchmarks set by the commission for higher education that meet or exceed college ready benchmarks set by the college board and ACT.
- (4) Completion of the ASVAB with a minimum AFQT score to qualify for placement into one of the branches of the armed forces of the United States.
- (5) Completion of the ACCUPLACER exam with a score that qualifies the eligible student for credit bearing classes.
- (6) Admittance into a recognized apprenticeship program.
- (7) EmployIndy Job Ready Badges.

Sec. 9. (a) A school corporation may contract with a provider to provide services for the program. However, the program may not receive money from WIOA Title II or state appropriated adult education funding. If contracting with a provider, the school corporation shall ensure the following:

- (1) The provider is a WIOA Title II funded organization.
- (2) Teachers provided by the provider hold a current teaching license from any state, and teachers of core subjects are qualified in the subjects to which they are assigned.
- (3) The provider has provided one (1) or more dropout recovery or high school equivalency programs and testing for at least two (2) years prior to providing a program under this section.

(b) All contracts entered into by a school corporation and a provider shall include requirements for the protection of all personally identifiable student information that shall comply with all applicable state and federal laws and regulations.

Sec. 10. (a) If a school corporation decides to participate in the program, the school corporation shall fund the program from the school corporation's budget or from:

- (1) gifts, donations, and bequests;
- (2) grants, including federal grants and grants from private entities;
- (3) funds from any other source; and
- (4) a combination of the resources described in subdivisions (1), (2), and (3).

(b) Not later than sixty (60) days after the identification of the source of the funds, the governing body of a school corporation



shall conduct a public hearing at a location within the school corporation to present and discuss the source of the funds. The governing body may conduct the meeting in conjunction with a regular meeting of the governing body.

(c) The school corporation may only use state tuition support received for a student who participates in the program or funds donated to the program to administer the program.

Sec. 11. If an eligible student enrolled in a school corporation participates in the program, the eligible student may not be a student of an adult education center (as described in IC 22-4.1-20) or an adult high school (as defined under IC 20-24-1-2.3).

Sec. 12. Not later than July 1, 2021, and not later than July 1 of each year thereafter, participating school corporations shall submit a report to the general assembly in an electronic format under IC 5-14-6 concerning the program that includes the following:

- (1) The number of students eligible for the program.
- (2) The number of eligible students who participated in the program.
- (3) The number of credits upon entry to the program.
- (4) The number of eligible students who successfully achieved their high school equivalency through the program.
- (5) A list of credentials earned upon completion of the program.
- (6) Recommendations on improvements to the program.
- (7) An estimated cost to each school corporation for the program.
- (8) To the extent possible, the use of the funding received by the school corporation for an eligible student participating in the program during the previous school year and metrics of student achievement and demographics, including:
 - (A) the amount of funding received that was used for each course or program of instruction included in the program;
 - (B) the amount of funding received that was used for transportation costs for students who participate in the program;
 - (C) the amount of funding received that was used for any other purposes relating to the cost of education for an eligible student who participated in the program; and
 - (D) metrics of eligible student achievement and demographic information for those eligible students who participated in the program during the previous school



year, including a comparison to the metrics of student achievement and demographic information for those students who were not participants in the program.

(9) Any other relevant consideration.

Sec. 13. This chapter expires June 30, 2024."

Renumber all SECTIONS consecutively.

(Reference is to EHB 1003 as printed February 28, 2020.)

RAATZ

SENATE MOTION

Madam President: I move that Engrossed House Bill 1003 be amended to read as follows:

Page 1, delete lines 1 through 17.

Delete pages 2 through 4.

Page 5, delete lines 1 through 25.

Page 22, delete lines 34 through 42.

Page 23, delete lines 1 through 26.

Delete pages 24 through 25.

Renumber all SECTIONS consecutively.

(Reference is to EHB 1003 as printed February 28, 2020.)

GARTEN

