



General Assembly

**Amendment**

January Session, 2023

LCO No. 10107



Offered by:

REP. CURREY, 11<sup>th</sup> Dist.

REP. MCCARTY K., 38<sup>th</sup> Dist.

SEN. MCCRORY, 2<sup>nd</sup> Dist.

To: Subst. House Bill No. 5003

File No. 575

Cal. No. 346

**"AN ACT CONCERNING EDUCATION FUNDING IN CONNECTICUT."**

1 Strike everything after the enacting clause and substitute the  
2 following in lieu thereof:

3 "Section 1. Section 10-15c of the general statutes, as amended by  
4 section 3 of substitute house bill 6880 of the current session, as amended  
5 by House Amendment Schedule "A", is repealed and the following is  
6 substituted in lieu thereof (*Effective July 1, 2024*):

7 (a) The public schools shall be open to all children five years of age  
8 and over who reach age five on or before the first day of September of  
9 any school year, and each such child shall have, and shall be so advised  
10 by the appropriate school authorities, an equal opportunity to  
11 participate in the activities, programs and courses of study offered in  
12 such public schools, at such time as the child becomes eligible to  
13 participate in such activities, programs and courses of study, without

14 discrimination on account of race, as defined in section 46a-51, color,  
15 sex, gender identity or expression, religion, national origin, sexual  
16 orientation or disability; provided [boards of education may, by vote at  
17 a meeting duly called, admit to any school children under five years of  
18 age] a child who has not reached the age of five on or before the first day  
19 of September of the school year may be admitted (1) upon a written  
20 request by the parent or guardian of such child to the principal of the  
21 school in which such child would be enrolled, and (2) following an  
22 assessment of such child, conducted by such principal and an  
23 appropriate certified staff member of the school, to ensure that  
24 admitting such child is developmentally appropriate.

25 (b) Nothing in subsection (a) of this section shall be deemed to amend  
26 other provisions of the general statutes with respect to curricula,  
27 facilities or extracurricular activities.

28 Sec. 2. (NEW) (*Effective July 1, 2023*) (a) The Commissioner of  
29 Education shall develop a report of the effectiveness of the alliance  
30 district program, described in section 10-262u of the general statutes, as  
31 amended by this act, and recommendations for reforming such  
32 program.

33 (b) (1) Such report shall include, but need not be limited to, (A) an  
34 analysis of the effectiveness of the alliance district program for  
35 improving student academic achievement and school district  
36 performance, (B) the oversight and accountability metrics and standards  
37 used to measure such student academic achievement and school district  
38 performance, as well as the metrics and standards used to conduct such  
39 analysis of the program, (C) a financial accounting of the program that  
40 examines the amount of funding provided to each alliance district  
41 during the existence of the program, how such funds have been  
42 expended, and whether (i) such funds have been expended in  
43 accordance with the improvement plans described in subsection (d) of  
44 section 10-262u of the general statutes, and (ii) there is a causal link  
45 between the expenditure of such funds in accordance with such  
46 improvement plans and an improvement of student academic

47 achievement and school district performance.

48 (2) Such recommendations shall include, but need not be limited to,  
49 an implementation plan, developed in collaboration with relevant  
50 stakeholders, for decreasing the total number of alliance districts on or  
51 before July 1, 2027, that will receive oversight and assistance from the  
52 Department of Education under the program and how resources and  
53 funding may best be expended to assist alliance districts in improving  
54 student academic achievement and school district performance.

55 (c) Not later than January 1, 2026, the commissioner shall submit a  
56 report on its findings and recommendations to the joint standing  
57 committees of the General Assembly having cognizance of matters  
58 relating to education and appropriations and the budgets of state  
59 agencies, in accordance with the provisions of section 11-4a of the  
60 general statutes.

61 Sec. 3. Subdivision (2) of subsection (c) of section 10-262u of the  
62 general statutes, as amended by section 4 of substitute senate bill 1 of  
63 the current session, as amended by Senate Amendment Schedule "A", is  
64 repealed and the following is substituted in lieu thereof (*Effective July 1,*  
65 *2023*):

66 (2) Upon receipt of an application pursuant to subsection (d) of this  
67 section or section 10-156gg, as amended by [this act] substitute senate  
68 bill 1 of the current session, as amended by Senate Amendment  
69 Schedule "A", the Commissioner of Education may pay such funds to  
70 the town designated as an alliance district and such town shall pay all  
71 such funds to the local or regional board of education for such town on  
72 the condition that such funds shall be expended in accordance with (A)  
73 the improvement plan described in subsection (d) of this section, (B) the  
74 minority candidate certification, retention or residency year program  
75 pursuant to section 10-156gg, as amended by [this act] substitute senate  
76 bill 1 of the current session, as amended by Senate Amendment  
77 Schedule "A", (C) [the family resource center program, pursuant to  
78 section 10-4o, to establish a family resource center in each elementary

79 school under the jurisdiction of such board, (D)] the provisions of  
80 subsection (c) of section 10-262i, and [(E)] (D) any guidelines developed  
81 by the State Board of Education for such funds. Such funds shall be used  
82 to improve student achievement and recruit and retain minority  
83 teachers in such alliance district and to offset any other local education  
84 costs approved by the commissioner.

85 Sec. 4. (*Effective July 1, 2023*) Not later than February 1, 2024, the local  
86 or regional board of education for a town designated as an alliance  
87 district, pursuant to section 10-262u of the general statutes, shall submit  
88 a report to the Department of Education on the costs associated with  
89 implementing a family resource center program, in accordance with the  
90 provisions of section 10-4o of the general statutes, at each elementary  
91 school under the jurisdiction of such board.

92 Sec. 5. Subdivision (2) of subsection (c) of section 10-156gg of the  
93 general statutes, as amended by section 41 of substitute senate bill 1 of  
94 the current session, as amended by Senate Amendment Schedule "A", is  
95 repealed and the following is substituted in lieu thereof (*Effective July 1,*  
96 *2023*):

97 (2) For the fiscal year ending June 30, [2024] 2025, the Commissioner  
98 of Education shall withhold from an alliance district, from the funds  
99 transferred by the Comptroller pursuant to subsection (c) of section 10-  
100 262u, as amended by [this act] substitute senate bill 1 of the current  
101 session, as amended by Senate Amendment Schedule "A", an amount  
102 equal to ten per cent of any increase in such funds that such alliance  
103 district received for the fiscal year ending June 30, 2021, over the amount  
104 of such funds that it received for the fiscal year ending June 30, 2020.  
105 The department shall use such funds to make a payment to such alliance  
106 district and such alliance district shall expend such payment for any of  
107 the costs described in subsection (e) of this section.

108 Sec. 6. Section 46 of substitute senate bill 1 of the current session, as  
109 amended by Senate Amendment Schedule "A", is repealed and the  
110 following is substituted in lieu thereof (*Effective July 1, 2023*)

111 (a) As used in this section:

112 (1) "Alliance district" has the same meaning as provided in section 10-  
113 262u of the general statutes, as amended by [this act] substitute senate  
114 bill 1 of the current session, as amended by Senate Amendment  
115 Schedule "A";

116 (2) "Private entity" means any individual, corporation, general  
117 partnership, limited partnership, limited liability partnership, joint  
118 venture, nonprofit organization or other business entity;

119 (3) "Public-private partnership" means the relationship established  
120 between the local or regional board of education for a town designated  
121 as an alliance district, a community college and a private entity for the  
122 purpose of implementing a pathways in technology early college high  
123 school program; and

124 (4) "Pathways in technology early college high school program"  
125 means a program of instruction in which students in grades nine to  
126 twelve, inclusive, complete high school and college-level coursework  
127 while simultaneously engaging in industry-guided workforce  
128 development.

129 (b) For the fiscal year ending June 30, [2024] 2025, and each fiscal year  
130 thereafter, the Department of Education shall annually issue a request  
131 for proposals to local and regional boards of education for towns  
132 designated as alliance districts for the establishment of a new public-  
133 private partnership or the enhancement of an existing pathways in  
134 technology early college high school program. The department shall  
135 review such proposals and award a grant to two such boards for the  
136 costs associated with the establishment of a new public-private  
137 partnership or enhancement of a pathways in technology early college  
138 high school program.

139 Sec. 7. Section 10-276a of the general statutes, as amended by section  
140 341 of House bill 6941 of the current session, as amended by House  
141 Amendment Schedule "A" and "B", is repealed and the following is

142 substituted in lieu thereof (*Effective July 1, 2023*):

143 (a) Commencing with the fiscal year ending June 30, 2002, if a school  
144 district that received a priority school district grant pursuant to  
145 subsection (a) of section 10-266p for the prior fiscal year is no longer  
146 eligible to receive such a grant, such school district shall receive a  
147 priority school district phase-out grant for each of the three fiscal years  
148 following the fiscal year such school district received its final priority  
149 school district grant. The amount of such phase-out grants shall be  
150 determined in accordance with subsection (b) of this section.

151 (b) (1) For the first fiscal year following the fiscal year such school  
152 district received its final priority school district grant, in an amount  
153 equal to the difference between (A) the amount of such final grant, and  
154 (B) an amount equal to twenty-five per cent of the difference between (i)  
155 the amount of such final grant, and (ii) the greater of two hundred fifty  
156 thousand dollars or the amount of the grants received by transitional  
157 school districts pursuant to section 10-263c. (2) For the second fiscal year  
158 following the fiscal year such school district received its final priority  
159 school district grant, in an amount equal to the difference between (A)  
160 the amount of such final grant, and (B) an amount equal to fifty per cent  
161 of the difference between (i) the amount of such final grant, and (ii) the  
162 greater of two hundred fifty thousand dollars or the amount of the  
163 grants received by transitional school districts pursuant to section 10-  
164 263c. (3) For the third fiscal year following the fiscal year such school  
165 district received its final priority school district grant, in an amount  
166 equal to the difference between (A) the amount of such final grant, and  
167 (B) an amount equal to seventy-five per cent of the difference between  
168 (i) the amount of such final grant, and (ii) the greater of two hundred  
169 fifty thousand dollars or the amount of the grants received by  
170 transitional school districts pursuant to section 10-263c.

171 (c) Commencing with the fiscal year ending June 30, 2004, if a school  
172 district that was not eligible to receive a priority school district grant  
173 pursuant to subsection (a) of said section 10-266p, for the prior fiscal  
174 year becomes eligible to receive such a grant, the amount of the grant

175 such town receives pursuant to said section for the first year of such  
176 eligibility shall be reduced by fifty per cent.

177 (d) Notwithstanding the provisions of this section, for the fiscal year  
178 ending June 30, 2024, any school district that would have been in the  
179 first fiscal year following the fiscal year such school district received its  
180 final priority school district grant, shall receive a grant equal to the  
181 amount it received for the fiscal year ending June 30, 2023.

182 Sec. 8. (*Effective from passage*) Notwithstanding the provisions of part  
183 III of chapter 164 of the general statutes, the elections for and terms of  
184 membership of the regional board of education for Regional School  
185 District 20 shall be as follows: (1) On and after June 1, 2024, but prior to  
186 June 30, 2024, each member town shall elect one member and such  
187 elected member shall serve a term of four years; (2) on and after June 1,  
188 2025, but prior to June 30, 2025, each member town shall elect one  
189 member and such elected member shall serve a term of four years; and  
190 (3) on and after June 1, 2026, but prior to June 30, 2026, each member  
191 town shall elect one member and such elected member shall serve a term  
192 of four years.

193 Sec. 9. Section 10-233m of the general statutes, as amended by section  
194 72 of substitute senate bill 1 of the current session, as amended by Senate  
195 Amendment Schedule "A", is repealed and the following is substituted  
196 in lieu thereof (*Effective July 1, 2023*):

197 Each local or regional board of education that assigns a school  
198 resource officer to any school under the jurisdiction of such board shall  
199 enter into a memorandum of understanding with a local law  
200 enforcement agency regarding the role and responsibility of such school  
201 resource officer. Such memorandum of understanding shall (1) be  
202 maintained in a central location in the school district and posted on the  
203 Internet web site of the school district and each school in which such  
204 school resource officer is assigned, (2) include provisions addressing  
205 daily interactions between students and school personnel with school  
206 resource officers, and (3) include a graduated response model for

207 student discipline. Any such memorandum of understanding entered  
208 into, extended, updated or amended (A) on or after July 1, 2021, shall  
209 include a provision that requires all school resource officers to complete,  
210 while in the performance of their duties as school resource officers and  
211 during periods when such school resource officers are assigned to be at  
212 the school, any separate training specifically related to social-emotional  
213 learning and restorative practices provided to certified employees of the  
214 school pursuant to sections 10-148a and 10-220a, as amended by [this  
215 act] substitute senate bill 1 of the current session, as amended by Senate  
216 Amendment Schedule "A", and (B) on or after July 1, 2023, shall include  
217 provisions specifying a school resource officer's duties concerning, and  
218 procedures for, the restraint of students, use of firearms, school-based  
219 arrests and reporting of any investigations and behavioral interventions  
220 of challenging behavior or conflict that escalates to violence or  
221 constitutes a crime, pursuant to the provisions of section 73 of [this act]  
222 substitute senate bill 1 of the current session, as amended by Senate  
223 Amendment Schedule "A", provided such provisions are in accordance  
224 with any laws or policies concerning the duties of police officers. For the  
225 purposes of this section, "school resource officer" means a sworn police  
226 officer of a local law enforcement agency who has been assigned to a  
227 school pursuant to an agreement between the local or regional board of  
228 education and the chief of police of a local law enforcement agency.

229 Sec. 10. Section 73 of substitute senate bill 1 of the current session, as  
230 amended by Senate Amendment Schedule "A", is repealed and the  
231 following is substituted in lieu thereof (*Effective July 1, 2023*):

232 Each school resource officer, as defined in section 10-233m of the  
233 general statutes, as amended by [this act] section 72 of substitute senate  
234 bill 1 of the current session, as amended by Senate Amendment  
235 Schedule "A", shall submit to the chief of police of such school resource  
236 officer's local law enforcement agency a report for each investigation or  
237 behavioral intervention of challenging behavior or conflict that escalates  
238 to violence or constitutes a crime conducted by such school resource  
239 officer not later than five school days after conducting such  
240 investigation or behavioral intervention. The chief of police shall submit



241 such report to the superintendent of schools for the school district in  
 242 which such investigation or behavioral intervention occurred in  
 243 accordance with the provisions of the memorandum of understanding  
 244 entered into pursuant to section 10-233m of the general statutes, as  
 245 amended by [this act] section 72 of substitute senate bill 1 of the current  
 246 session, as amended by Senate Amendment Schedule "A", but shall be  
 247 not less frequently than monthly. Such superintendent shall submit  
 248 such report to the local or regional board of education of the school  
 249 district. Such report shall include, but need not be limited to, (1) the date,  
 250 time and location of such investigation or behavioral intervention, (2)  
 251 the name and badge number of such school resource officer, (3) the race,  
 252 ethnicity, gender, age and disability status for each student involved in  
 253 such investigation or behavioral intervention, (4) the reason for and  
 254 nature of such investigation or behavioral intervention, (5) the  
 255 disposition of such investigation or behavioral intervention, and (6)  
 256 whether any student involved in such investigation or behavioral  
 257 intervention was (A) searched, (B) apprised of such student's  
 258 constitutional rights, (C) issued a citation or a summons, (D) arrested,  
 259 or (E) detained, including the amount of time such student was  
 260 detained. For purposes of this section, "investigation or behavioral  
 261 intervention" means a circumstance in which a school resource officer is  
 262 conducting (i) a fact-finding inquiry concerning student behavior or  
 263 school safety, including, but not limited to, emergency circumstances,  
 264 or (ii) an intervention to resolve violent or nonviolent student behavior  
 265 or conflicts.

266 Sec. 11. Sections 38 to 40, inclusive, of substitute senate bill 1 of the  
 267 current session, as amended by Senate Amendment Schedule "A", are  
 268 repealed. (*Effective July 1, 2023*)"

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2024</i>	10-15c
Sec. 2	<i>July 1, 2023</i>	New section
Sec. 3	<i>July 1, 2023</i>	10-262u(c)(2)

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Sec. 4	<i>July 1, 2023</i>	New section
Sec. 5	<i>July 1, 2023</i>	10-156gg(c)(2)
Sec. 6	<i>July 1, 2023</i>	SB 1 (current session), Sec. 46
Sec. 7	<i>July 1, 2023</i>	10-276a
Sec. 8	<i>from passage</i>	New section
Sec. 9	<i>July 1, 2023</i>	10-233m
Sec. 10	<i>July 1, 2023</i>	SB 1 (current session), Sec. 73
Sec. 11	<i>July 1, 2023</i>	Repealer section